The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part - A

AQAR for the year (for example 2013-14)

2015-16

1. Details of the Institution

1.1 Name of the Institution	Chintalapati Satyavati Devi St. Theresa's College for Women
1.2 Address Line 1	Gavaravaram
Address Line 2	Sanivarapupet Post
City/Town	ELURU
State	Andhra Pradesh
Pin Code	534003
Institution e-mail address	st_theresa2003@yahoo.co.in
Contact Nos.	08812-251210
Name of the Head of the Institution	on: Dr. Sr. Mercy .P
Tel. No. with STD Code:	08812-250380
Mobile:	9491198365
Name of the IQAC Co-ordinator:	Dr. C. Satya Devi
Mobile:	9490826692
IQAC e-mail address:	iqacstc@gmail.com

1.3 NAAC Tra	nck ID (For ex.	MHCOGN 1	8879)	13999		
This EC no	cutive Commit ple EC/32/A&A . is available in titution's Accred	/143 dated 3- the right cor	-5-2004	C/59/RAR/36,dt.2	1-4-2012	
1.5 Website ad	ldress:	V	vww.chsd-th	eresacollege.net		
	Web-link of	the AQAR:	www.chsd	l-theresacollege.no	et/AQAR2015-1	6.doc
	For ex. http://	//www.ladyl	keanecollege	e.edu.in/AQAR20	012-13.doc	
1.6 Accreditati	on Details					
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1	1 st Cycle	A	82.5%	1998	5 years	
3	2 nd Cycle 3 rd Cycle	A A	88.3% 3.43	2005 2012	5 years 5 years	_
i. AQAR ii. AQAR iii. AQAR iv. AQAR v. AQAR vi. AQAR	y NAAC ((for e 2010-11 (25/ 2011-12 (18/ 2012-13 (14/ 2013-14 (30/ 2014-15 (07/ 2015-16 (08/	xample AQA 08/2011) 04/2012) 11/2013) 09/2014) 10/2015)		AAC after the latest bmitted to NAAC of		1
1.9 Institutional						<u> </u>
University	S	tate	√ (Central	Deemed	Private
Affiliated (College	Yes	✓ No			
Constituent	College	Yes	No No	✓		
Autonomou	is college of UC	GC Yes	√]	No	_	
Regulatory	Agency approv	ed Institution	Yes [✓ No		

(eg. <u>AICTE</u> , BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women
Urban Rural Tribal
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing
1.10 Type of Faculty/Programme
Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify) Bachelor in Vocational Course, MCA
1.11 Name of the Affiliating University (for the Colleges) Adi Kavi Nannayya University, Rajahmahendravaram
1.12 Special status conferred by Central/ State Government <u>UGC</u> /CSIR/DST/DBT/ICMR etc
1.12 Special status conferred by Central/ State Government <u>UGC</u> /CSIR/DST/DBT/ICMR etc Autonomy by State/Central Govt. / University UGC
Autonomy by State/Central Govt. / University UGC
Autonomy by State/Central Govt. / University UGC University with Potential for Excellence UGC-CPE
Autonomy by State/Central Govt. / University UGC University with Potential for Excellence UGC-CPE UGC-CPE UGC-CE

2. IQAC Composition and Activities

2.1 No. of Teachers	
2.2 No. of Administrative/Technical staff	
2.3 No. of students	
2.4 No. of Management representatives 2	
2.5 No. of Alumni 2	
2. 6 No. of any other stakeholder and community representatives	
2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	
2.9 Total No. of members 23	
2.10 No. of IQAC meetings held	
2.11 No. of meetings with various stakeholders: No. Faculty 16	
Non-Teaching Staff 6	
Students 10 Alumni 2 Others 02	
2.12 Has IQAC received any funding from UGC during the year? Yes No	
If yes, mention the amount	
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	_
Total Nos. 20 International National 5 State 2 Institution Level 13	_

(ii) Themes

- 1. e-content development training
- 2. Workshop in Painting Skills
- 3. Workshop on Human Values and Professional Ethics for Faculty of Christian Colleges In India
- 4. Workshop in Screen Printing
- 5. Workshop on Marriage A Sacred Activity- Taking Up Responsibilities After Marriage
- 6. Workshop on Pencil Sketching
- 7. Workshop on Importance of Human Development
- 8. Workshop on Entrepreneurship Orientation Programme
- 9. National seminar on Applications of Differential Equations
- 10. Workshop on Collective Bargaining and Worker's Participation- HR
- 11. Workshop on Top 10 Habits of Millionaires
- 12. Contributions of Peter F. Drucker in Management –a paradigm shift
- 13. Economic Optimization Application of Quantitative Methods
- 14. Adolescence and youth problems
- 15. Workshop on Culture of Chromosomes and Karyo typing
- 16. Workshop on Induced Breeding Technique And Management In Aqua Farms
- 17. Workshop on Environmental Protection Acts and activities of AP Pollution Control Board
- 18. Workshop on IELTS, a pathway to success
- 19. Workshop on Interview skills
- 20. Workshop on CLT for school teachers of West Godavari district.

2.14 Significant Activities and contributions made by IQAC

- ➤ Chemistry Research Center
- Adoption Of Govt. School Of Sriram Nagar Colony
- Workshop On Human Values Development
- ➤ Workshop On E-Content Development
- > Joy Of Giving
- Snehitha Scholarships
- > Snehaahar
- > TSBA-Theresian Swatch Bharat Abhiyan
- > STARS-St.Theresa's Arogya Rakshita Scheme
- > Therisian Kaushal Kendra
- Earn While You Learn program
- > Free Medical Camp for all

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements (Annexure-I)
 Renewal of Research Centre in the department of Chemistry. To apply for M. Voc Courses. Anemia Eradication Programme (AEP). Neeru Mokka Programme to be implemented. Swatch Bharat Programme Installation of paper recycling unit Incubation centres were proposed Self study courses to be started. MOOCS 	 Research Centre permission was renewed. Courses were not sanctioned. Organised mega health camp and identified anaemic students, supplementary nutrition was given for three months. Iron tablets and Vitamin-A tablets were provided. Vanam Manam programme was organised by NSS and NCC by planting 1000 saplings in and around campus. Contribution of cycle rickshaw to collect waste in Sriram Nagar Colony. Paper recycling unit was installed to recycle the paper and reuse the products. Still in implementation stage. Two self study courses were approved by Academic Council and conducted. Some staff and students registered and completed courses through MOOCS
■ To enhance enterprenual abilities	 The students were trained to take up entrepreneurial initiatives. Two day entreprenueral skill training programme was organised in collaboration with NSIC. Small Scale Business endeavours were initiated.
KAUSHAL KENDRAE-content development	 Screen printing, Home Needs (Phenyl, Liquid soap, Washing Powder, Pain Balm, Henna Powder, Hair oil), paper quilling, glass painting, mural work, jewellery products were made and marketed. Staff attended a three day National level workshop on econtent development at Kakinada. Two day workshop by CDAC was organised in the college on e-content development and a one week long training programme was organised at the college.
Human Values Workshop	 One day National level workshop on Human Values was organised with resource persons from AAICHE, New Delhi.
Academic Audit	 Academic Audit was conducted by three external members.
 Yoga and Meditation Classes for I Years 	Two classes per week provision is given in the time table
Self Defence classes for II years * August the August Charles * Charles * August the August the August Charles * August the August the August Charles * August the August	 Provision of two classes per week is given in the time table

^{*} Attach the Academic Calendar of the year as Annexure-I.

2.15 Whether the AQAR	was placed in	statutory body	Yes	✓ No		
Managemen	t Sync	dicate	Any ot	her body		
Provide the d	etails of the acti	ion taken				
All the re	ecommendation	s were accepted a	nd imp	olemented.		
Criterion – I		<u>Part – </u>	<u>B</u>			
1. Curricular Aspo		nes				
Level of the Programme	Number of existing Programmes	Number of programmes ac during the ye	lded	Number of self-financing programmes	Number of value added / Career Oriented programmes	
PhD					1 0	
PG	6	1		7		
UG	23			10	6	
PG Diploma						
Advanced Diploma						
Diploma	2					
Certificate	23					
Others						
Total	54	1		17	6	
Interdisciplinary	1					
Innovative	1					
1.2 (i) Flexibility of the (ii) Pattern of progr		BCS/Core/Electi	ve opt	ion / Open options	s	
		Pattern		Number of progra	ammes	
		Semester		30		
		Trimester				
		Annual				
1.3 Feedback from stake (On all aspects)	holders* Alur	mni Paren	nts	✓ Employers	✓ Students ✓	
Mode of feedback : Online ✓ Manual ✓ Co-operating schools (for PEI)						
*Please provide an analysi	is of the feedback	k in the Annexure-	 II.			

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision / Up gradation of syllabi is done in Boards of Studies and Academic Council. Details are given in **Annexure -III**.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

PG M.Sc. Clinical Nutrition

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
37				

2.2 No. of permanent faculty with Ph.D.

28

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Profes	sors	Associa Profess		Profes	sors	Others	}	Total	
R	V	R	V	R	V	R	V	R	V
							51		51

2.4 No. of Guest and Visiting faculty and **Temporary faculty**:

78

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	8	135	10
Presented papers	6	26	5
Resource Persons	-	-	-

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - > Internships
 - Demonstrations
 - > Paper presentation by students
 - > PPT presentations
 - > Group discussion, Quiz
 - Seminars
 - Survey method JAMS,
 - > Student Centricism,
 - Field trips and Industrial/educational visits
 - Departmental stores
 - > ICT enabled teaching, e-class room teaching.
 - Student Projects
 - ➤ Celebrating energy conservation week, Nutrition week, Breast feeding week, Hindi week, National science day in nearby schools
 - Buzz, and Mock Sessions,
 - Earn while you learn programme,
 - ➤ Innovative Assignments
 - Remedial teaching
 - MANA TV lessons
 - ➤ Use of Simulation lab for Physics and Electronics
 - ➤ Use of Webinars for Management Concepts
 - Preparation of models for exhibits
- 2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

OMR Sheets Bar Coding, Double Valuation, On line multiple choice questions Online hall tickets Online application for exam

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

115 115 115

2.10 Average percentage of attendance of students

86%

2.11 Course/Programme wise distribution of pass percentage :

Title of the	Total no. of students	Division				
Programme	appeared	Distinction %	I %	II %	III %	Pass %
B. Sc	1211	439	507	76	16	88.3
B.B.A	49	27	20	1	-	98.8
B.Com	394	51	222	88	5	93.4
B.A	200	22	105	48	-	87.3

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1. Teacher training programmes (TTIPS)
- 2 .Organising model classes
- 3 .Observation classes
- 4. Surprise visits
- 5. Analysis of results6. Informal interaction with students.
- 7. Continuous feedback mechanism
- 8 .Student quality circles
- 9. Student parliament
- 10. Ward tutor system

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	3
HRD programmes	4
Orientation programmes	5
Faculty exchange programme	1
Staff training conducted by the university	2
Staff training conducted by other institutions	10
Summer / Winter schools, Workshops, etc.	300
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	5	-	5
Technical Staff	1	-	-	2

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - > Encouraging staff to take up for research projects.
 - Giving necessary inputs to junior staff members to take research projects.
 - > Staff members serve as consultants to Govt. College students.
 - Consultancy to students of our college.
 - > Inculcating habit of writing research papers.
 - > Publication of seven journals with ISBN and ISSN numbers.
 - Major Research Project sponsored by DST on water analysis
 - > INSPIRE Summer Projects by students
 - > Encourage participation in National/International Conferences and Seminars and
 - > Paper presentations

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	1	-	2
Outlay in Rs. Lakhs	8,26,000	20,05,800		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals	46	31	
e-Journals			
Conference proceedings		61	

3.5	Detail	ls on	Impact	tactor	ot	pub	lications:
-----	--------	-------	--------	--------	----	-----	------------

Range	3-4	Average	h-index	Nos. in SCOPUS	
- 1					

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-2015	DST		20,05,800
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)			·	
Total		2		Rs. 20,05,800 /-

3.7 No. o	of books publis	hed i) With IS	SBN No. 8	Chapte	ers in Edited Bo	ooks 1					
3.8 No. o	ii) Without ISBN No. 3.8 No. of University Departments receiving funds from										
		UGC-SAP DPE	CA	S	DST-FIST DBT Scher	me/funds					
3.9 For c	9 For colleges Autonomy CPE DBT Star Scheme INSPIRE CE Any Other (specify)										
	J	d through consu		L							
3.11 NO.	of conference	s organized by	the mstitution								
	Level	International	National	State	University	College					
	Number		3	1		30					
	Sponsoring agencies		UGC,NAAC, AIACHE	College		College					
	3.12 No. of faculty served as experts, chairpersons or resource persons 51 3.13 No. of collaborations: International - National 6 Any other 78										
		eated during thi			ing one						

3.15	Total budg	get for rese	arch fo	r currer	nt yea	r in lakh	s:					
Fr	om fundir	ng agency			From Management of University/College					College	5,50,000	/-
To	otal		5,50,	000/-]							
3.16	No. of pa	tents receiv	ed this	year	Т	ype of Pa	tent	<u> </u>		Number		
					Nati		tent	Applie Grante		Trumber		
					Inter	rnational		Applie Grante	ed			
					Con	nmercialis	sed	Applie Grante	ed			
3.17		earch awar titute in th		ognition	ns re	eceived t	y facu	lty and r	esearch	n fellows		
	Total 5	Internation 1	nal	Nation 1	nal	State 2	Univ	ersity	Dist 1	College	;	
3.20	No. of Ph. No. of Res	nts register D. awarder search scho RF dents Partic	d by fac	culty fro ceiving SRF	om th	ellowshi		_	- olled +	existing o Any otho		
						Ur	niversit	y level	15	State lev	vel	
3.22	No. of stu	dents parti	cipated	l in NC	C eve		ational	level	2	Internat	ional level	
						U	niversi	ty level		State 1	evel	16
3.23	No. of Av	vards won	in NSS	:		N	ational	level	7	Interna	ational leve	
						Ur	niversit	y level		State le	evel	1
						Na	itional	level		Interna	tional level	
3.24	No. of Av	wards won	in NCC	C:		Ur	niversit	y level		State le	evel	1
						Na	itional	level	6	Interna	tional level	

3.25 No. of Extension activi	ties organ	nized			
University forum		College forum			
NCC	3	NSS	15	Any other	
3.26 Major Activities during Responsibility	g the year	in the sphere of e	xtension act	ivities and Institutional Soci	al
✓ PAN and Passport	Mela				
✓ College Open Day					
✓ Awareness Camps	on HIV,	Pollution Control,	Nutrition, I	Breast feeding Week	
✓ Nutrition week in s	schools, A	anganwadis, Gov	ernment Hos	spitals	
√ Human Rights		_			
✓ NSS Special Camp	ps				
✓ Health Camps					
✓Blood donation car	mps				
✓ Rallies					
✓ Vanam Manam					
✓ Green Audit					
✓ Adoption of local (Governme	ent Schools			
✓ Swatch Bharat					
✓ Deserving senior c	itizens of	the neighbourhoo	d were supp	orted in a befitting manner	

✓ Sensitization programmes for women SHGs and DWCRA groups
✓ Training programmes for local women, farmers and unemployed youth

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	24.4 Acres			24.4 Acres
Class rooms	70			70
Laboratories	42	1		43
Seminar Halls	5	1		6
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		45		45
Value of the equipment purchased during the year (Rs. in Lakhs)		15,50,000	UGC, Management	15,50,000
Others				

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Ex	isting	Newl	y added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	36472	13722574.66	920	316879.00	37392	14039453.66	
Reference Books	57031		173		57204		
e-Books	13430438		-	-	13430438	-	
Journals	49	59063.00	-	-	49	59,063.00	
e-Journals	6027	40225.00	-	-	6027	40225.00	
Digital Database		-	-	=	-	-	
CD & Video	541	79100.00	92	3400.00	633	82500.00	
Others (specify)	89	4725.00	-	-	89	4725.00	
Cassettes							

4.4.Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	385	10	385	3	2	2	27	1
Added	25	-	25	-	-	-	-	1
Total	410	10	410	3	2	2	27	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- > LAN
- > e- Governance
- ➤ Internet Facility to all the departments
- ➤ INFLIBNET
- > E-content development
- > MOOCS
- ➤ Compulsory ICT learning for all II years
- 4.6 Amount spent on maintenance in lakhs:

i) ICT Rs,20,40,000/-

ii) Campus Infrastructure and facilities Rs,9,80,000/-.

iii) Equipments Rs,15,50,000/-.

iv) Others Rs,6,50,000/-.

Total: Rs,52,20,000/-.

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - > JKC
 - ➤ Placement cell
 - ➤ Counselling Cell
 - ➤ Coaching for Competetive exams
 - ➤ Ward Tutor System.
 - > Student Union
 - ➤ Campus Hostel Services
 - ➤ Grievance Redressal Cell
 - ➤ Health Centre
 - > Student Parliament.
 - > Student Quality Circles.
 - ➤ Community College- Diploma Courses
 - > Ethnic Week Celebrations.
 - ➤ Snehitha Scholarships-for economically backward students.
 - ➤ HRD.
 - ➤ Canteen facility.
 - > Stationary.
 - > Printing Services.
 - ➤ Internet centre.
 - > Student managed College Bank with issue of loans and acceptance of deposits.
 - ➤ Anti ragging Campaign
 - Field trips, Seminars, Workshops, Guest Lectures
- 5.2 Efforts made by the institution for tracking the progression
 - ✓ Every student's academic progression ,health and behaviour is tracked by the concerned ward tutors and a record is maintained.
 - ✓ Regular interaction with students and parents
 - ✓ Counselling for problematic students
 - ✓ Remedial classes for slow learners

UG	PG	Ph. D.	Others
2026	237	-	-

(b) No. of students outside the state

16

(c) No. of international students

1

	Men	No -	%	Wo	men	No 226 :	_					
	Last Year 2014-2015							T	his Y	ear 2015	5-2016	
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
	504	547	28	1072	7	2151	502	618	40	1103	5	2263
5.4 I	 Organisation of coaching classes for all competitive exams. College provides training for undergraduates in logical and analytical skills, to improve the confidence levels for every competitive, non-mathematical graduates. Students are being trained for Mathematical Olympiad, which are conducted by NBHM every year, and achieving remarkable ranks. The Department of English has collaborated with NELTS of EFL University, EEZI English for IELTS and spoken English, Career Info, Local Schools to carry out extension Lectures and Training programmes. The Department offers tips to students on Competitive exams by publication of Best.COM Career Master a monthly bulletin. Training programme for 10 days by APSDC to 264 final year MPC students. Regular JKC classes 											
5.5 N	Jo. of students beneficiaries- 500 5 No. of students qualified in these examinations NET											
					tied up with as banks, ra					-	_	

250

NUCET etc.

No. of students benefitted

5.7 Details of campus placement

	On campus			
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
3	568	21	59	

5.8 Details of gender sensitization programmes

- 1. Guest lectures on different aspects of women empowerment
- 2. Guest demonstrations about women entrepreneurial activities
- 3. Theresian Women's Day Celebrations
- 4. Work shop for the women of Helapuri.
- 5. Dramatizations & Role plays on women's issues by the students of different groups
- 6. Personality Development/ Job Oriented Certificate Courses by the Subject Experts
- 7. Research Project
- 8. Counselling
- 9. Competitions

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.).	7	Duu	CHLS	Δ	∠LIV	THUES

5.9.1	No. of students participated	in Sports,	Games and other	r events		
	State/ University level	106	National level	4	International level	
	No. of students particip	ated in cu	ltural events			
	State/ University level		National level		International level	
5.9.2	No. of medals /awards won	by studer	nts in Sports, Gar	nes and ot	her events	
Spo	rts: State/ University level	67	National level	2	International level	
Cul	tural: State/ University level		National level		International level	
5.10	Scholarships and Financial	Support				

	Number of students	Amount
Financial support from institution	97	Rs.4,21,860/-
Financial support from government	1465	Rs.1,21,73,076/
Financial support from other sources	67	Rs.3,10,000/-
Number of students who received International/ National recognitions	3 INSPIRE, Central Scheme NCC	Rs.2,76,000/-

5.11	Student organised / initiatives							
Fairs	: State/ University level 20 National level International level							
Exhibi	tion: State/ University level 10 National level International level							
5.12	No. of social initiatives undertaken by the students							
>	Swatch Bharat.							
>	Nutrition awareness programmes for women and school children in collaboration with NGO-world vision.							
>	Awareness on the importance of breast milk for the infants and new born at government hospital and college with collaboration of Ashram Medical college.							
>								
>	Nutrition awareness programme for children of rag pickers.							
\triangleright								
\triangleright	- * * * * * * * * * * * * * * * * * * *							
\triangleright								
\triangleright								
>	Joy of giving week- honouring senior Citizens.							
5.13	Major grievances of students (if any) redressed: Nil							

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Motto:

From Darkness to Light.

Our Vision:

To create personally mature, professionally equipped and service oriented integrated women leaders committed to excellence and trained on the lines of Gospel truths to become assets to the Community and Nation.

Mission Statement:

True to the Theresian Motto "From Darkness to Light" we strive to create integrated women leaders ,empowered and committed to excellence, pro-active, innovative custodians of culture and heritage, channels of human values and lights of God's transforming love.

6.2 Does the Institution has a management Information System

Yes – Details of every event organised uploaded to the College MIS through Cloud Computing.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ➤ Choice based credit system
- ➤ Choice offered through cluster system
- Subject electives and General electives are offered
- > Syllabus is updated to be research oriented.
- > Curriculum enhanced through Guest Lectures, Seminars
- ➤ Offering B.Voc, courses with NOS specification
- ➤ Value added courses, Add on courses and Certificate courses offered
- ➤ Interdisciplinary courses
- ➤ Job and skill oriented modules
- > Entrepreneurial skill development modules
- Modules catering to global issues

6.3.2 Teaching and Learning

- ➤ PPT presentations of all the topics are prepared, subject related videos are downloaded and used to supplement teaching.
- Question Bank Workshop, Instrumentation Workshop, Teachers improvement program {T-TIPS}
- Practical Learning Workshops
- Faculty forum.
- > MOOCS
- Assignments
- Projects
- > Internships
- > Seminars and Paper presentations
- > Field Trips
- Exhibitions
- ➤ Cottage stay
- Peer learning
- Remedial Coaching
- > Skill Upgradation through Theresian Kaushal Kendra programming and EDC courses
- ➤ Self learning courses
- > Student Exchange Program
- Credit Transfer Programs

6.3.3 Examination and Evaluation

Examination is Semester End Examination with Continuous Assessment. For any degree program there are six Semesters Odd Semesters I,III & V in October and even Semesters II, IV & VI in April and semester end practical Examination.

Evaluation System: Total: 100 Marks

- C.A. 50 Marks → I Periodical 15, II Periodical 15, Assignment 15, Attendance-5.
- Semester End 50 Marks.

6.3.4 Research and Development

- The faculty have submitted 2 Major Projects funded by UGC, New Delhi.
- One major project funded by DST is ongoing
- Faculty have 46 publications in International Journals and 92 in National Journals.
- ➤ They have presented 61 papers at State, National and International Conferences and seminars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ➤ Library Repository of information
- > The Library is fully computerized using LIBMAN.
- > Integrated Library management software developed by IITMS, Nagpur.
- The Library automation is completed at various levels such as Acquisition, Cataloguing, Circulation Serial Control, and other library house-keeping operations and networking.
- ➤ Circulation of books are done with using Barcode Technology.
- CD ROMs.
- ➤ Internet facility.
- ➤ Online Public Access Catalogue.
- ➤ One CCTV coverage.
- > Printing Service.
- > Three Multimedia systems.
- Photocopy Service.
- ➤ Library networking services with INFLIBNET & Others.
- ▶ DELNET
- > Archives and Video films

6.3.6 Human Resource Management

- E- content training programmes
- Personality Development camps
- ➤ Carlo Tancredi Barolo Memorial Lectures
- > Faculty forums
- ➤ Theresian Teacher Improvement Programme(TTIPS)
- ➤ Model classes for junior faculty members of less than 3 years service
- > Seminars for staff members by eminent resource members
- > Games and competitions
- > Training programmes for non teaching staff

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is done as per the work load and need of the hour.

6.3.8 Industry Interaction / Collaboration

- > KVK, YSR Horticultural University
- Sana Tailors
- ➤ V-Guard Stabilizer Unit ,Vijayrai
- > EFFTRONICS, Vijayawada
- > Style Lamp Industry, Bhimavaram
- Swaroop Food Industry, Eluru
- Field Trips, Internships
- Aqua Laboratories in W. G.Dt., Clinical labs
- > SAP Certification course
- ➤ EEZIE English
- Proskills Ltd.

> Value b > Innovati > Orientat > Discipli > Maintaii > Upgrada > Innovati > Student > Student > Human > Placeme > Well eq	nsed curriculum ve new UG cour ion programmes ne ning institution's tion of Technolo ve teaching meth centric activities support services Resource develop	at Plus Two levels brand value ogy nodologies pment		
elfare schemes for tal corpus fund gene	Teaching Non teac Students	hing Loans Scholarshi freeships		
nether annual financi nether Academic and	al audit has been	L	√ No been done?	
	Ext	ternal	Inte	ernal
Audit Type		Agency	Yes/No	Authority
Audit Type	Yes/No	87		
Audit Type Academic	Yes/No Yes	CCE	Yes	IQAC

For UG Programmes

For PG Programmes

Yes

Yes

No

No

University

- 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
 - 1. OMR sheets, Bar-coding,
 - 2. Computerised hall tickets with timetable
 - 3. Online payment of exam fees
 - 4. Student's feedback was taken on the open book examination. It was satisfactory.
 - 5. Workshop and Seminars were conducted to get the new ideas on examination reforms. Question Bank was reintroduced after giving orientation to the Staff.
- 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

- 6.11 Activities and support from the Alumni Association
 - > Snehitha Scholarships
 - > Snehaahar-provision of free lunch for needy students
 - > Annual Alumnae Meet
 - > Honouring eminent Alumni
 - ➤ Feed Back
 - ➤ Guest lectures by Alumnae
 - ➤ Recruitment drives by Alumnae
- 6.12 Activities and support from the Parent Teacher Association
 - > Feedback from parents
 - ➤ One PTA every year for all the students, parents and staff
 - > SMS alerts for absentees
 - ➤ Phone contacts for specific reasons
 - > Frequent meetings with ward tutor
 - Personal attention towards slow learners and irregular students
- 6.13 Development programmes for support staff
 - Personality development programmes
 - ➤ Issue of loans
 - ➤ EPF
 - ➤ On job training
 - ➤ Computer training

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - > Paper recycling Unit
 - > Vanam Manam project & plant and protect trees.
 - > Segregation of solid waste in differently coloured bins
 - > Banning the use of carry bags in the campus.
 - ➤ No vehicle day on every first Saturday.
 - > Maintaining Vermi compost Units.
 - > NSS volunteers participation in clean campus program.
 - > Students and Staff actively involved in Swatcha Bharat Campaign.
 - ➤ Construction of Water harvesting structures in the campus Drip Irrigation Units in the Campus, Organic farming.
 - > Use of Solar lamps, solar water heater on campus
 - > Green auditing programme
 - > Square foot roof gardens
 - > Green house to conserve flora
 - ➤ Herbal garden
 - > Azola cultivation
 - ➤ Use of LEDs to conserve power

Criterion - VII

7. Innovations and Best Practices

- Theresian Kaushal Kendra
 - ➤ Anaemia eradication programme
 - ➤ Health Camps
 - > STARS-St.Theresa Arogya Rakshitha Scheme- student health insurance
 - > TSBA- Swatch Bharat Abhiyan
 - > Joy of Giving
 - > Snehaahaar
 - > Snehitha scholarships
 - Cottage stay by Home science students
 - ➤ Bank of Theresa run by Commerce students
 - > Ethnic week celebrations
 - > Departmental store run by commerce students
 - Departmental clubs
 - College open day and Science exhibition for school children
 - > Providing expertise to the govt degree college students and consultancy
 - ➤ Knowledge extension programs
 - ➤ Maintenance of vermi composting units
 - Azolla cultivation, herbal garden, organic kitchen garden
 - ➤ Work shop on income generating skills-painting, maggam work, jams and squashes, bakery items, mobile LPG cookery.
 - Field Trips,
 - ➤ Guest Lectures ,
 - > Energy Conservation week in collaboration with NREDCAP
 - ➤ ICT learning
 - Vocational courses
 - > Intra mural Sports Competition
 - Yad karo Qurbhani
 - Krishna Pushkara Festival
 - > Azaadi 70 programs.

	vide the Action Taken Report (ATR) based on the plan of action decided upon at the nning of the year.								
Г	➤ New PG Course- M.Sc Clinical Nutrition was started								
	Published one journal with ISSN number								
	> Seven books published with ISBN number								
	 Organisation of Snehitha programme by the Alumnae association 								
	➤ Issue of scholarships alumnae association								
	> Organisation of medical camps								
	College Open Day for school children								
	 Increased number collaborative programmes 								
	➤ Increased number of consultancies								
7.3 Give	two Best Practices of the institution (please see the format in the NAAC Self-study Manuals) > THERESIAN KAUSHAL KENDRA > ANAEMIA ERADICATION PROGRAMME								
*Provide	e the details in Annexure- IV								
7.4 Cont	ribution to environmental awareness / protection								
> Ce co > E. > Th M: > Ac > Ec > Or > So > Cc > Di > Sp > Gr	chebrating Energy Conservation week in collaboration with NREDCAP by conducting impetitions like essay writing presentations related to energy issues whibition on solar equipment heresian Swacch Bharat Abayan was strengthened. Mega student project on Solid Waste anagement in the local municipality. In the local municipality doption of villages for Swacha Bharat activities to club activities, plantation programmes, Swacha bharat abhiyan activities, dopting water conservation techniques in the college, reganic farming, vermicomposting will waste management in the campus. Dilaboration with tree plantation program of the government. Stribution of dustbins bonsoring tricycle rickshaw to the adopted area for solid waste collection, segregation and disposal treen Audit rip Irrigation								
7.5 Whe	ether environmental audit was conducted? Yes No								

Strengths:

- Philosophy of education based on spiritual and human values.
- ➤ Gives importance to the development of empowered- integrated women leaders.
- ➤ Dedicated and efficient faculty committed to excellence.
- ➤ Eco friendly campus with excellent infrastructure.
- ➤ Thrust on smart class room and modern teaching learning techniques.
- > Compulsory job-oriented skill training and career guidance.
- ➤ Well coordinated student support mechanisms student parliament, student quality circles, student health insurance coverage etc.
- ➤ Inter-institutional collaboration and industrial linkages.
- ➤ Well designed integrated curriculum, Choice Based Credit System and Diversified learning experiences.
- ➤ Healthy Campus life with discipline, yoga, sports and games, Personality Development Camp.
- Focus on all-round development with 5 NSS Units, NCC, Young Red Cross, Red Ribbon Club, AICUF, Rotaract, Women Empowerment Cell.
- Emboldened hands-on-experience, internships, Earn-while you Learn and Entrepreneurship Development Program.
- ➤ Robust Alumnae support student mid-day meal, scholarships.
- > Strong student mentoring and assessment of student progression.

Weaknesses:

- ➤ High percentage of unaided staff members.
- First generation learners and vernacular medium students.
- Lack of local industries for job placements
- > To mould the first generation learners of rural background to face global challenges
- Fluency in English communication is yet to gain momentum
- ➤ Shift in the medium of instruction from Telugu to English is posing threat to majority of learners

Opportunities:

- Collaboration with industry and organisations has opened avenues for need based research
- ➤ Online and virtual learning promotes greater skill acquisition
- > Soft skill and ICT training enhances employability
- ➤ Knowledgeable and hardworking students
- Trained students have the opportunity to seek jobs in corporate sects which offers handsome pay
- ➤ Due to Placement Cell Training camps and JKC classes greater job opportunities for students of the college
- ➤ Entrepreneurship Development Cell and Theresian Kaushal Kendra programmes accord greater self employability in learners

Threats/Challenges:

- Financial burden to the Management due to fast depletion of Aided staff members.
- Making quality education affordable to the economically backward students.
- Lack of enthusiasm and willingness from parents and students for placement.
- Lack of student exchange programs due to affiliating and state government policy matters.
- Lack of local industries for job placements
- Competition from professional colleges

8. Plans of institution for next year

- > International study centre
- > Development of HRD Centre
- > Information Kiosk
- > Upgradation of campus ambience
- > Installation of Solar Power Plant
- > Gym and Yoga centre
- > Conduct of Webinars by all departments
- > e-conferences
- > strengthening e-content development
- ➤ Biometric attendance for students
- > Broadening the existing Choice Based Credit system
- > Start of Skill development and training center
- > Strengthening on campus placement drives
- ➤ Cluster electives/groups
- ➤ Modernising the Management of Information System (MIS)

Academic plan is given in Annexure - V

Name Dr.C.Satya Devi	Name: Dr.Sr.Mercy P., Principal
Coordinator, IQAC	Chairperson, IQAC

ANNEXURE-I

Academic Calendar 2015-2016

JUNE 2015 JULY 2015

1 MON		1WED	Classes commences for PG II Year
2 TUE		2THU	Holy Mass
3 WED		3 FRI	
4 THU	College reopens for staff - Staff seminar	4 SAT	Alluri Sitaramaraju birthday
5 FRI	College reopens for II & III Years World Environment Day	5 SUN	College foundation day
6 SAT	Project finalization	6 MON	College Union Inauguration
7 SUN		7 TUE	
8 MON	Anti Ragging counselling, AP Formation Day	8 WED	Plantation Day
9 TUE		9 THU	
10 WED		10FRI	Student Parliament
11 THU		11SAT	World Population Day
12 FRI		12SUN	
13 SAT		13MON	
14 SUN	World Blood Donors Day	14TUE	
15 MON		15WED	
16 TUE		16THU	
17 WED		17FRI	
18 THU	Orientation for I years	18SAT	
19 FRI	Orientation	19SUN	RAMAZAN (HOLIDAY)
20 SAT	Antiragging sensitization programme for I years	20MON	
21 SUN	International day of Yoga	21TUE	
22 MON	Bridge course & Spoken English 22 nd – 27 th	22WED	
23 TUE		23THU	
24 WED		24FRI	
25 THU		25SAT	
26 FRI	Payment of College fees – II & III Years	26SUN	St. Ann's feast
27 SAT	Fresher's day	27MON	
28 SUN		28TUE	
29 MON	Statistics Day, College Union Elections	29WED	
30 TUE		30THU	
		31FRI	

TOTAL NUMBER OF WORKING DAYS: 23

TOTAL NUMBER OF WORKING DAYS: 27

AUGUST 2015 SEPTEMBER 2015

1 SAT	Breast feeding week	1 TUE	Nutrition Week
2 SUN		2 WED	
3 MON	Submission of scholarship renewal farms to ward tutors	3 THU	
4 TUE		4 FRI	
5 WED	I Periodical Exam	5 SAT	Teacher's Day
6 THU	I Periodical Exam	6 SUN	
7 FRI	I Periodical Exam	7 MON	II Periodical Exams, payment of exam fee with fine
8 SAT	I Periodical Exam	8 TUE	II Periodical Exams
9 SUN		9 WED	II Periodical Exams
10 MON		10 THU	II Periodical Exams
11 TUE	World Youth Day	11 FRI	
12 WED		12 SAT	
13 THU		13 SUN	
14 FRI		14 MON	Submission of application for Examinations
15 SAT	INDEPENDENCE DAY(HOLIDAY)	15 TUE	International Literacy Day
16 SUN		16 WED	International preservation of Osone Layer
17 MON		17 THU	VINAYAKA CHATHURDHI (HOLIDAY)
18 TUE	SRI KRISHNA JANMASTAMI(HOLIDAY)	18 FRI	
19 WED		19 SAT	
20 THU		20 SUN	
21 FRI		21 MON	World Tourism Day, International Day of Peace
22 SAT		22 TUE	Hindi Diwas
23 SUN		23 WED	
24 MON	Leadership Training camp	24 THU	NSS Day
25 TUE	Leadership Training camp	25 FRI	Bakrid
26 WED	Equity day celebrations	26 SAT	Student Parliament
27 THU	III Years Project rough submission	27 SUN	World Tourism Day
28 FRI	VARALAKSHMI VRATAM (HOLIDAY)	28 MON	Issue of Hall Tickets
29 SAT	ES Field trip	29 TUE	World Heart Day
30 SUN		30 WED	Practical Exams commences for I Years
31 MON	Payment of examination fees without fine		

TOTAL NUMBER OF WORKING DAYS :23

TOTAL NUMBER OF WORKING DAYS: 25

OCTOBER 2015 NOVEMBER 2015

1 THU	St. Theresa's Feast, National Blood Donation Day	1 SUN	NSS Camp begins
2 FRI	Gandhi Jayanthi & Lal Bahadur Sastry Jayanthi	2 MON	
3 SAT		3 TUE	
4 SUN	World Animal Welfare Day	4 WED	
5 MON	Study Holidays	5 THU	
6 TUE	Study Holidays	6 FRI	
7 WED	Study Holidays	7 SAT	Project Viva
8 THU	Study Holidays	8 SUN	
9 FRI	Study Holidays	9 MON	
10 SAT	I /III/V Semester End Exams	10 TUE	National Education Day (11 th)
11 SUN	"	11 WED	DIWALI
12 MON	"	12 THU	
13 TUE	"	13 FRI	
14 WED	"	14 SAT	Children's Day, National Library week
15 THU	"	15 SUN	
16 FRI	"	16 MON	
17 SAT	"	17 TUE	
18 SUN		18 WED	
19 MON	"	19 THU	Communal harmony week (19 th – 25 th)
20 TUE		20 FRI	Youth Festival culturals
21 WED	Durgashtami, Maharnavami	21 SAT	Youth Festival culturals
22 THU	Vijayadashami	22 SUN	NCC Day
23 FRI		23 MON	
24 SAT	Moharam	24 TUE	
25 SUN		25WED	Joy of giving week
26 MON	II/IV/VI Semester Begin(compulsory attendance)	26 THU	
27 TUE	PD Camp	27 FRI	College open day
28WED	Carlo Memorial lecture	28 SAT	
29THU		29 SUN	
30FRI		30MON	
31 SAT	National Unity day, Mission Fete		

NUMBER OF WORKING DAYS:6

TOTAL NUMBER WORKING DAYS: 24

DECEMBER 2015 JANUARY 2016

1 TUE	World Aids Day	1FRI	New Year Day
2 WED	BOS Week	2SAT	
3 THU	I Periodical Exams	3SUN	
4 FRI	I Periodical Exams	4MON	
5 SAT	I Periodical Exams	5TUE	Computer rough draft submission
6 SUN	I Periodical Exams	6WED	
7 MON		7THU	
8 TUE		8FRI	
9 WED		9SAT	
10 THU	Human Rights Day	10 SUN	
11 FRI		11 MON	
12 SAT		12 TUE	National youth Day
13 SUN		13WED	Bhogi
14 MON	Conservation of Energy Week	14THU	Makara Sankranthi
15 TUE	National Mathematics Day Celebration	15FRI	Kanuma
16 WED		16SAT	
17 THU		17SUN	
18 FRI		18MON	II Periodical Exams
19 SAT		19TUE	II Periodical Exams
20 SUN		20WED	II Periodical Exams
21 MON		21THU	II Periodical Exams
22 TUE		22FRI	Payment of examination fees without fine
23 WED		23SAT	
24 THU	Milad-un-Nabi (Holiday)	24SUN	
25 FRI	Christmas (Holiday)	25MON	Voters Day
26 SAT	"	26TUE	Republic Day
27 SUN	"	27WED	
28 MON	College reopens after Christmas vacation	28THU	
29 TUE		29FRI	
30 WED		30SAT	College Day
31 THU		31 SUN	Street Children's Day

TOTAL NUMBER OF WORKING DAYS: 24

TOTAL NUMBER OF WORKING DAYS: 17

FEBRUARY 2016 MARCH 2016

1 MON	National Girl Child Day	1 TUE	
2 TUE	Payment of examination fees with fine	2 WED	Practical Exams Begin
3 WED		3 THU	
4 THU		4 FRI	
5 FRI		5 SAT	
6 SAT	Last date for Payment of examination fees with fine	6 SUN	
7 SUN		7 MON	
8 MON		8 TUE	Mahasivaratri, International Women's Day
9 TUE		9 WED	
10 WED		10 THU	
11 THU		11 FRI	
12 FRI		12 SAT	
13 SAT		13 SUN	
14 SUN		14 MON	
15 MON		15 TUE	
16 TUE		16 WED	
17 WED		17 THU	
18 THU		18 FRI	
19 FRI		19 SAT	
20 SAT	Mathrubhasha Diwas (21 st)	20 SUN	
21 SUN	Mother Enrichetta Feast	21 MON	
22 MON	National Science Week	22 TUE	Stock Verification, World Water Day
23 TUE		23 WED	Holi
24 WED		24 THU	
25 THU		25 FRI	Good Friday
26 FRI	Union Valedictory	26 SAT	
27 SAT	Farewell	27 SUN	Easter
28 SUN	National Science Day	28 MON	
29 MON	Issue of Hall tickets	29 TUE	
		30 WED	
		31 THU	

TOTAL NUMBER OF WORKING DAYS: 22

NUMBER WORKING DAYS: 5

APRIL 2016 MAY 2016

1FRI	I, III, V Supplementary Exams Begin	1 SUN	May Day
2SAT		2 MON	
3SUN	1	3 TUE	
4MON		4 WED	
5TUE	Babu Jagajeevan Ram Jayanthi	5 THU	
6WED		6 FRI	
7THU		7 SAT	
8FRI	Ugadi (holiday)	8 SUN	
9SAT		9 MON	
10 SUN		10 TUE	Advanced supplementary for Ex-students
11 MON		11 WED	
12 TUE		12 THU	
13WED		13 FRI	
14THU	Ambedkar's Birthday	14 SAT	
15FRI	Srirama Navami (Holiday)	15 SUN	
16SAT		16 MON	
17SUN		17 TUE	
18MON		18 WED	
19TUE	Mahaveera Jayanthi	19 THU	
20WED		20 FRI	
21THU		21 SAT	
22FRI	World Water Day	22 SUN	
23SAT		23 MON	
24SUN	1	24 TUE	
25MON	1	25WED	
26TUE		26 THU	
27WED	Result Declaration	27 FRI	
28THU		28 SAT	
29FRI		29 SUN	
30SAT		30MON	
		31 TUE	

ANNEXURE-II Feedback from stakeholders

ENTRY LEVEL QUESTIONNAIRE FOR STUDENTS

In order to grasp the mental map of the students an "Entry Level Expectations" questionnaire is served to the students on the first day of their entry into the campus. The results would help the institution to match the teaching programme to the mental perception of the students. Availability of the right information at the right time is vital to effective decision making. The institution counts on the insights it gains from the interaction with the students and develops its input schedule given the course of study and makes valuable contribution to the students to propel their career in the right direction.

makes va	luable contribution to the students to propel their	r career in the right direction.			
1.	<u>Underline</u> any one answer which seems appropriate to you. What motivated you to choose this institution for your Degree course?				
	(a) The Discipline and character formation(c) Security	(b) job-oriented teaching(d) purely women's College.			
2.	What made you select this particular course?				
	(a) To fulfill my aim(c) Parents desire	(b) Interest in the subject(d) Job-oriented			
3.	How do you expect your teachers to train and guide you?				
	(a) Impart knowledge & skill(c) Loving and committed	(b) Punctual and prepared(d) Liberal and permissive			
4.	What are your expectations from this Institution?				
	(a) Formation to be self-reliant(c) Get a good job	(b) Be a good leader(d) Become fluent in English			
5.	How will you make use of the various opportunities given to you in this institution for your all round development?				
	(a) Being punctual and Hard working(c) Working hard towards my goal	(b) Participating in all activities(d) All of the above			
6.	What type of teaching methodology do you prefer?				
	(a) Lecture method	(b) Seminars, workshops and discussions with more of student involvement			
	(c) Computer based learning	(d) All of the above			
7.	Do you know what is autonomous system?				
	(a) Very well (b) Very little	(c) Nothing at all			
8.	Are you prepared to follow the rules and regulations of the College.				
	Yes No				

ANNEXURE-II

Feedback from stakeholders

EXIT LEVEL QUESTIONNAIRE FOR STUDENTS

"Re-ignite the passion for Excellence"

"When an institution is given the required freedom and support to do the job efficiently, and is appreciated for the good work, valued and encouraged to grow professionally it becomes all the more committed to perform well and gain satisfaction from it"

Restructuring the curriculum becomes imperative to make education more fulfilling, satisfying and interesting. An institutions success lies not in its comfort zone but in its initiative to be creative and effective in rediscovering the needs and the aspirations of the students that enter into the institution. New attempts are to be made to widen the knowledge and skills base.

The autonomous system gears all the stakeholders to make a concerted effort to keep the education system competitive by providing the students focused curriculum, right training opportunities, challenging study atmosphere to be efficient and effective persons which inculcates in them *work smart style* approach to acquire the in depth knowledge.

Gaining clarity of the expectations of the students gives the institution proper focus for improving its existing practices and enhancing its working efficiency. To this end the COLLEGE takes the feedback from the students at the exit level.

1.	To what extent has the a. Excellent	e curriculum help you b. Very good	to enrich your kno c. Good	wledge and reach your goal? d. Average
2.	Grade your level of coin the College?	onfidence to face com	petitive exams and	interviews with the training given
	a. Excellent	b. Very good	c. Good	d. Average
3.	How far have you bec	-	_	
	a. Excellent	b. Very good	c. Good	d. Average
4.	Rate the quality of tea a. Excellent	ching in the College? b. Very good	c. Good	d. Average
				<u> </u>
5.	The use of audio visua a. Excellent	al aids, information ar b. Very good	nd communication t c. Good	technology in teaching-learning? d. Average
				C
6.	To what extent your teachers understood your problems emotional/Academic/personal and give you satisfactorily help?			
	a. Excellent	b. Very good	c. Good	d. Average
7.	Your participation in e	extra curricular activit	ties during your thr	ee years?
	a. Excellent	b. Very good	c. Good	d. Average
8.				nelp you to reach out to society?
	a. Excellent	b. Very good	c. Good	d. Average
9.	The teachers role in yo			
	a. Excellent	b. Very good	c. Good	d. Average

10.	10. Your level of satisfaction with the activities undertaken in the College to actualize y expectations?			College to actualize your		
	a. Excellent	b. Very good	c. Good	d. Average		
11.	11. How do you rate your three years study in this institution?					
	a. Excellent	b. Very good	c. Good	d. Average		
12.	To what extent has the enrich your attitude to	• • •	sembly and other t	raining programs helped you to		
	a. Excellent	b. Very good	c. Good	d. Average		
13.	Are the infrastructural experience?	facilities available in	the College adequa	ate to promote your learning		
	a. Excellent	b. Very good	c. Good	d. Average		
14.	14. Rate the access to facility of the Library?					
	a. Excellent	b. Very good	c. Good	d. Average		
15.	5. Rate the overall satisfaction level being a Theresian?					
	a. Excellent	b. Very good	c. Good	d. Average		
Note:	Note: a – Excellent – above 90%; b – Good – 80-90%; c – Average – 70-80%; d – Poor – below					

70%

ANNEXURE-II Feedback from Parents Parent Evaluation of the Institution

Put a ($\sqrt{\ }$) mark against the appropriate answer

1.	What motivated you to choose this College for your daughter's education?a) The discipline and character formation b) Job oriented teachingb) Reputation of the College for it's infrastructure d) Purely Women's College						
2.	Are you aware of the admission proceedings at the beginning of the year? a) Yes	ess and fee st	ructure of	the courses	offered by the		
	<i>u)</i> 103	,, 110					
3.	Are you aware of the Hostel facilities a) Yes	provided in the	e campus?				
4.	How do you rate the quality of teaching a) Very Good b) Good	ng in the Colleg c) Average	-	actory			
5.	Is the information regarding the active daughter.		ollege com	nmunicated to	you by your		
	a) always b) mostly yes	c) rarely d) not at all				
6.	Do you feel that your child is given on a) Yes	oportunities for	r all-round	developmen	t?		
7.	What is the extent of teacher's conformation. a) Very helpful b) helpful c)				-		
8.	 a. To what extent the extra curricular activities like sports/ games/ NCC/ NSS/ Rotaract/ AICUF help your daughter to develop her soft skills. a) Very helpful b) helpful c) sometimes helpful d) not at all helpful 						
Q	Data the dissipline maintained in the compute recording.						
). [. Rate the discipline maintained in the campus regarding: Very good Good Average Satisfactory						
	I. Uniform	, ery good	3334	11,010,80			
•	II. Punctuality/Regularity						
	III. Respect for elders						
10	10. How do you rate the infrastructural and other facilities of learning in the College?a) Excellent b) Very Good c) Good d) Average						
11.	11. Is the safety and security of the students guaranteed in the College? a) Yes b) No						
12.	2. Suggestions for the quality enhancement of the Institution.						

ANNEXURE-II CH.S.D.ST.THERESA'S AUTONOMOUS COLLEGE FOR WOMEN, ELURU THERESIAN ALUMAE ASSOCIATION (TAA) FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the institute. Hence your feedback on Institute will help us to improve our approach in academics.

Personal details:

1.	Name:	2. Address:

Academic qualification:
 3.Employed: Yes/No
 If yes give details:

4. Years of study in this institution:

Dear Alumni, please give your overall assessment of our Institute academics. Please rate us on following criterion:

1-Unsatisfactory, 2- Satisfactory, 3- Fair, 4- Good, 5-Very good(VG)

S.no	Details	VG	G	F	S	UN
1	Admission procedure					
2	Fee structure					
3	Environment					
4	Infrastructure and lab facilities					
5	Faculty					
6	Project guidance					
7	Quality of support material					
8	Training and placement					
9	Library					
10	Canteen facilities					
11	Hostel facilities					
12	Overall rating of the college					
13	Alumni association/Net work of old friends					

(PTO)

Please suggest any skills you want our institute should focus on for grooming of students. Relevance of curriculum in your job: Need any change in curriculum and syllabi: Improvements in teaching and learning process: Have you learned the basic concept through your project work? How would you like to help your college? Any other suggestions/comments:

SUGGESTIONS:

ANNEXURE-III

CH.S.D.ST.THERESA'S COLLEGE FOR WOMEN ELURU - 534 003

Minutes of the Academic Council Meeting 2015-16 22.03.2016 at 10.00 A.M.

AGENDA

- I. Prayer & Welcome
- II. Review of Academic Activities for the year 2015-2016
- III. Ratification of Results of 2014-2015.
- IV. Ratification of BOS resolutions of UG Courses.
- V. Ratification of the BOS resolutions of B.Voc. & Community College Courses.
- VI. Resolutions regarding CBCS.
- VII. Resolutions regarding Integrated B.Sc.B.Ed. course.
- VIII. Any Other.
- IX. Suggestions.

I. Prayer & Welcome:

The Academic Council meeting began with a prayer by Dr.Sr.Marietta D' Mello, Director of P.G., Sr.Ursula the Superior and Correspondent extended a cordial welcome to all the members of the Academic Council – the University Representatives, the Management Nominees, the Management Representatives, Subject Experts, Special Invitees and Student Representatives.

II. Report of the Academic Activities of 2015-2016:

Dr.Sr.Mercy P, the Principal presented a brief report of the activities of the academic year 2015-16.

III. Ratification of Results:

Mrs.E.Rajyalakshmi, the Additional Controller of Examinations presented the results of the academic year 2015-16 and requested for its ratification. The result was ratified by the members. (Enclosure 1).

IV. Ratification of the Boards of Studies Resolutions:

Sr.P.Sunila Rani, the Controller of Examinations invited the Chair persons of each Board of Studies to present the resolutions that evolved in their respective Boards of Studies. After brief discussion, the council approved the syllabus and ratified the resolutions.

The clarifications sought by the members are as follows:

- Mr.G.Srikanth C.A, the Management nominee appreciated the B.Com. Board of Studies for introducing skill development programme in their course and highlighted that the course will surely support the future of the students.
- Dr.Sr.Mercy P, the Principal voiced out about how the Earn while you Learn programme in the campus supports the economically backw2ard student community.
- Dr.K.Ramesh, the University nominee appreciated the BBA Board of Studies for introducing currently relevant topics, which will help the stake holders to fit in the job market.

V. Ratification of the B.Voc. and Community College Course Resolutions:

The Board of Studies resolutions of the B.Voc. and Community College was presented by the Chairpersons of the respective Boards. Ms.Ripsy presented the resolutions of the B.Voc. Programme in Clinical and Aqua Lab Technology, while Mrs.B.Annapurna presented the resolutions of the Board of Studies of Web Technology and Multimedia.

- Dr.Sr.Mercy P, the Principal informed to the members about the courses and the evaluation process done by NSDC.
- Academic Council ratified the resolution of the B.Voc.

Community College:

The Board of Studies resolutions of the Community College was presented by Mrs.Jamuna in Information Technology and Enabled Services and Dr.K.Rani presented the resolutions of the Fashion Designing Course.

The Academic Council discussed and ratified the resolutions of the Boards of Studies of the Community College courses.

VI. Resolutions regarding CBCS:

Dr.Sr.Mercy, the Principal moved the proposal of equalizing the credits to all the Degree courses of B.A, B.Com, B.Sc. considering the directions of the University and UGC. As per the present guidelines B.Sc. has about 25 credits/Semester while B.A. has 22 credits and B.Com. has 24credits/Semester. However in our College we have extra papers for B.A. and B.com. in each semester. The curriculum development committee of the College discussed and proposed to have equalized credits for all UG Courses.

After brief discussion the Council ratified the resolution.

VII. Resolutions regarding Integrated B.Sc. B.Ed. and B.A. B.Ed.Course:

Dr.Sr.Mercy, the Principal introduced to the house about the new course – integrated B.Sc. B.Ed. and B.A. B.Ed. which will be started from the next academic year. Dr.Sr.Marietta D' Mello, the Director of P.G. Courses presented the resolution of the Integrated course. The proposal was appreciated by the house. The Council approved the syllabus and ratified the resolutions after a brief discussion and clarification.

VIII. Any other:

- ➤ The Principal moved the proposal of requesting autonomy for PG Courses as the College has completed 29 years of autonomy to UG Courses. The Council decided to forward the proposal to Governing Body and to the ANUR.
- ➤ To improve the communication skill among students, Dr.Sr.Marietta Pudota, proposed to have oral examination as one of the internal assessment wherever possible.
- A request was made to be presented to the University to permit lateral entry of the B.Sc. Computer students into MCA second year as permitted by AICTE in its G.O.Rt.No.505, dated 14.05.2013 by Higher Education Department of Andhra Pradesh.
- ➤ In this regard, Dr.Mrs.Kezia Rani, the University Nominee, expressed her opinion of giving first preference to the ICET students and then to the B.Sc. Computer students.
- The student representatives requested to have convocation/graduation day every year.
- New Awards: The house was informed about the new awards instituted in the year 2015-16.

- Sri P.Ratna Joseph and Smt.P.Annapurna Award awarded by their daughter Dr.P.Ratna Mary, Lectuer in Economics, St.Theresa's College, Eluru for a merit student in Economics subject from I to V Semesters in B.A. Degree.
- o Sri Y.Sasi Bhushan Reddy, Engineer, Eluru instituted a scholarship as Tuition fee for the economically backward students.

IX. Suggestions:

- ➤ Fr.G.A.P.Kishore, the Principal of Andhra Loyola Autonomous College exhorted the academic council about the importance of abiding by the UGC guidelines, while framing the syllabi for the CBCS in all the disciplines.
- ➤ In this regard the Council permitted the standing committee of the academic council to modify the syllabi wherever necessary.
- ➤ Dr.K.S.Ramesh, the University nominee requested the Council to inform the outgoing students to write the ANU-CET 2016, for admission into the PG courses.

X. Vote of Thanks:

The Academic Council meeting was logged of by Sr.Sunila Rani, the Controller of Examinations with words of gratitude to one and all.

ANNEXURE-IV <u>BEST PRACTICES – i</u> THERESIAN KAUSHAL KENDRA

- 1. Title of the practice: 'Theresian Kaushal Kendra'
- 2. The context that required the initiation of the practice: Education plays an important role in the all-round development of human being as well as the nation. It is a unique investment in the present as well as future. India, at present, is recognised as one of the youngest nations in the world with over 50% of the population under the age of 30 years. It is estimated that by about 2025, India will have 25% of the World's workforce. This necessitates skill up gradation of our youth along with education. Responding to the clarion call of our Honourable Prime minister St. Theresa's has launched "Theresian Kaushal Kendra" to improve the skills and in turn the employability of our students.

3. Objectives of the practice:

- > To make higher education relevant to the learner and the community
- To provide skill based, certifiable and employable TRAINING
- > To integrate relevant skills into the higher education system
- > To inculcate entrepreneurship
- > To strengthen employable skill of the student.
- **4. The Practice:** 'Theresian Kaushal Kendra' is started with an aim to inculcate entrepreneurship skills in the students with particular focus on those who for various reasons will not pursue higher education and would want to be involved in profitable employments. The students are grouped according to their area of interest and given specific skill training both theoretic and practical fields. Business skills, accounting and financial management, entrepreneurial skills, and other aspects form the components of the training. In their leisure hours the students take up production work for income generation and hands on learning experience. The products are certified by the quality control section of the Theresian Kaushal Kendra before they are released for marketing. The products are marketed on various occasions in the campus such as "College Bazaar".
- **5. Obstacles faced if any and strategies adopted to overcome:** The major obstacle faced in the implementation of the programme is availability of time without much disturbance to the regular academic work. The students were divided into groups so that most of them get chance to learn the skills and to produce the selected product
- **6.Impact of the practice:** This practice created a very good impact on students who came forward willingly to learn various skills. This improved their income generating and marketing skills. It's a way of instilling self employment skills along with regular education. It gives confidence to the students about their livelihood in future.
- **7. Resources required:** Trained personnel in various skills, proper or suitable equipment, laboratories, financial assistance and time to spare for the training programmes. .

i. Name of the Institution: CH.S.D.ST.Theresa's Autonomous College for Women, Eluru

ii. Year of Accreditation and iv. Grade Awarded by NAAC

1 st Cycle	A	82.5%	1998	5 years
2 nd Cycle	A	88.3%	2005	5 years
3 rd Cycle	A	3.43	2012	5 years

iii. Address: Gavaravaram, Sanivarapupet Post, ELURU-534 003. Andhra Pradesh.

v. E.mail: chsdtheresa@gmail.com

vi. Contact Person for further details:

Dr. Sr. Mercy .P Principal 08812-250380 9491198365

vii. College Website: www.chsd-theresacollege.net

ANNEXURE-IV <u>BEST PRACICES –ii</u> ANAEMIA ERADICATION PROGRAM (AEP)

- 1. Title of the practice: Anaemia Eradication Program (AEP)
- 2. The context that required the initiation of the practice: Anaemia is a very common health problem prevalent among adolescent girls. Deficiency of Iron, folic acid and other B-complex vitamins and other micronutrients is the major causative factor for this problem. Irrespective of socio-economic background and the nutritive quality of the foods consumed, many students of the college were found to be severely anaemic. Anaemia affects the overall health status of the individual and reduces the quality of performance, hence the need for intervention was identified through a project study undertaken by IQAC of the college in collaboration with Life sciences departments. High prevalence of moderately high anaemia prompted the college to undertake this project of Anaemia Eradication Program (AEP)

3. Objectives of the practice:

- > To identify anaemic students in the college campus
- > To make students aware of symptoms of anaemia and its health implications
- > To give necessary prophylactic treatment and nutrition supplementation to the anaemic students to improve their health status
- > To eradicate anaemia among college students
- **4. The Practice:** Every year at the beginning of the academic session health awareness campaigns and a mega health camp are conducted by the inter-departmental coordination of biosciences, applied sciences and local health departments. The identified anaemia students are then supported through the health insurance program (STARS) of the college and provided with prophylactic treatment with iron, folic acid and vitamin-A supplementation and low cost, high nutritious dietary supplementation.
- **5.** Obstacles faced if any and strategies adopted to overcome: The students are often reluctant to continue the prophylaxis program for the desirable duration as it is not appealing in certain aspects. Dietary supplementation needs constant supervision and planning to make the product appealing, tasty and economical.
- **6. Impact of the practice:** Anaemia is an often an unseen, unnoticed health problem with serious health implications. The prophylactic and nutritional intervention and correction of the micronutrient deficiency has produced a remarkable reduction in the number of anaemic students and reduction of the severity of anaemia. The correction of anaemia is like a catalytic reaction producing more number of positive benefits. The students become more active, resistant to diseases will increase, leading to falling ill less often and thus increasing the percentage of attendance to classes, higher performance levels, physical stamina and a more positive outlook to life on the whole.
- **7. Resources required: Human Resources:** Skilled staff and students, Doctors and health personnelfrom the concerned departments.

Material resources: Kits and equipment for blood tests, food lab for dietary supplement preparation and medicinal supplements.

i. Name of the Institution: CH.S.D.ST.Theresa's Autonomous College for Women, Eluru

ii. Year of Accreditation and iv. Grade Awarded by NAAC

1 st Cycle	A	82.5%	1998	5 years
2 nd Cycle	A	88.3%	2005	5 years
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iii. Address: Gavaravaram, Sanivarapupet Post, ELURU-534 003. Andhra Pradesh.

v. E.mail: chsdtheresa@gmail.com

vi. Contact Person for further details:

Dr. Sr. Mercy .P Principal 08812-250380 9491198365

vii. College Website: www.chsd-theresacollege.net

ANEXURE-V

Academic Plan for the year 2016-2017

JUNE 2016

DAY	DATE	STUDENT-RELATED ACTIVITIES	ADMINISTRATIVE ACTIVITIES
WED	1		
THU	2	A.P. FORMATION DAY	
FRI	3		
SAT	4		
SUN	5		WORLD ENVIRONMENTAL DAY
MON	6		
TUE	7		
WED	8		
THU	9	COLLEGE REOPENS FOR STAFF	STAFF SEMINAR
FRI	10		
SAT	11		
SUN	12		
MON	13	COLLEGE REOPENS FOR II & III	
		YEARS	
TUE	14	BLOOD DONORS DAY / HEALTH	
		CAMP	
WED	15		
THU	16		
FRI	17		IQAC MEETING
SAT	18	ANTI-RAGGING DAY	STAFF COUNCIL MEETING
SUN	19		
MON	20	COLLEGE OPENS FOR I YEARS	PARENTS MEETING
TUE	21	ORIENTATION FOR I YEARS	INTERNATIONAL DAY OF YOGA
WED	22		HOLY MASS FOR – UG
THU	23		
FRI	24		
SAT	25		
SUN	26		
MON	27		
TUE	28		
WED	29	STATISTICS DAY	
THU	30		

JULY 2016

DAY	DATE	STUDENT-RELATED ACTIVITIES	ADMINISTRATIVE ACTIVITIES
FRI	1	College reopens for PG	Holy Mass for – PG
SAT	2		
SUN	3		Commencing of Snehahar
MON	4	Alluri Sitharamaraju birth celebrations	Vanamahothsavam week (eco club, nss, tsbn)
TUE	5	College Foundation day,	
		College Union inauguration	
WED	6	Ramazan (holiday)	
THU	7		IQAC meeting
FRI	8	Tree plantation day	Staff Council meeting
SAT	9		
SUN	10		
MON	11	World population day	
TUE	12		
WED	13		
THU	14		
FRI	15	World youth skill day	
SAT	16		
SUN	17		
MON	18		
TUE	19		
WED	20		
THU	21		
FRI	22		
SAT	23		
SUN	24		
MON	25	St.Ann's Feast Celebrations	
TUE	26	St.Ann's Feast (holiday)	
WED	27		
THU	28		
FRI	29		
SAT	30		Finalization of I year NSS,NCC, etc.
SUN	31		

AUGUST 2016

DAY	DATE	STUDENT-RELATED ACTIVITIES	ADMINISTRATIVE ACTIVITIES
MON	1	Breast Feeding Week	
TUE	2	Submission of Scholarship Renewal forms	
WED	3		
THU	4		
FRI	5		IQAC Meeting
SAT	6		Staff Council Meeting
SUN	7		
MON	8		
TUE	9		
WED	10		
THU	11	World Youth Day	
FRI	12	Varalakshmi Vratham	
SAT	13		
SUN	14		
MON	15	Independence Day (Holiday)	
TUE	16	I Periodical Exams	
WED	17	I Periodical Exams	
THU	18	I Periodical Exams	
FRI	19	Raksha bandhan	Competitions in Photography
		Photography Day	
SAT	20		Leadership Training Camp (Arts)
SUN	21		
MON	22	Intramurals	
TUE	23	Intramurals	
WED	24		
THU	25	Sri Krishna Janmastami (Holiday)	
FRI	26		Womens Equity Day
SAT	27	Project Rough Draft Submission	
SUN	28		
MON	29	National Sports Day	
TUE	30		
WED	31		Payment of Exam Fee without fine

SEPTEMBER 2016

THU 1 Nutrition Week / Botany Week Celebrations FRI 2 SAT 3 Teacher's Day Celebrations (Applied Science) SUN 4 MON 5 Vinayaka Chaturdhi (Holiday) TUE 6 WED 7 II Periodical Exams THU 8 II Periodical Exams IQAC Meeting SAT 10 II Periodical Exams Staff Council Meeting SUN 11 MON 12 Bakrid TUE 13 WED 14 THU 15 International Literacy Day FRI 16 International Preservation of Ozone Layer Day SAT 17 SUN 18 MON 19 TUE 20 WED 21 International Day of Peace THU 22 Hindi Diwas FRI 23 SAT 24 NSS Day SUN 25 MON 26 WED 28	DAY	DATE	STUDENT-RELATED ACTIVITIES	ADMINISTRATIVE ACTIVITIES
FRI 2	THU	1	Nutrition Week / Botany Week	
SAT 3			Celebrations	
Science SUN	FRI			
SUN 4 MON 5 Vinayaka Chaturdhi (Holiday) TUE 6 WED 7 II Periodical Exams THU 8 II Periodical Exams FRI 9 II Periodical Exams IQAC Meeting SAT 10 II Periodical Exams Staff Council Meeting SUN 11 MON 12 Bakrid TUE 13 WED 14 THU 15 International Literacy Day FRI 16 International Preservation of Ozone Layer Day SAT 17 SUN 18 MON 19 TUE 20 WED 21 International Day of Peace THU 22 Hindi Diwas FRI 23 SAT 24 NSS Day SUN 25 MON 26 TUE 27 World Tourism Day	SAT	3		
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TUE 27 World Tourism Day	SUN	25		
WED 28			World Tourism Day	
	WED	28		
THU 29 World Heart Day	THU	29	World Heart Day	
FRI 30	FRI	30		

OCTOBER 2016

DAY	DATE	STUDENT-RELATED ACTIVITIES	ADMINISTRATIVE ACTIVITIES
SAT	1	St.Theresa's Feast Day	
SUN	2	Gandhi Jayanthi & Lal Bahadur Sastry	
		Jayanthi	
MON	3		
TUE	4	World Animal Welfare Day	
WED	5		
THU	6		
FRI	7		IQAC Meeting
SAT	8		Staff Council Meeting
SUN	9	Durgastami	
MON	10		
TUE	11	Vijayadasami	
WED	12		
THU	13		
FRI	14		
SAT	15		
SUN	16		
MON	17		
TUE	18		
WED	19		
THU	20		
FRI	21		
SAT	22		
SUN	23		
MON	24		
TUE	25		
WED	26		
THU	27		
FRI	28	PD Camp	
SAT	29	Carlo Memorial Lecture	
SUN	30	Diwali	
MON	31	National Unity Day	

NOVEMBER 2016

DAY	DATE	STUDENT-RELATED ACTIVITIES	ADMINISTRATIVE ACTIVITIES
TUE	1	Ethnic Week Celebrations/	
		II, IV, VI Semester Begins	
WED	2		
THU	3		
FRI	4		IQAC Meeting
SAT	5		Staff Council Meeting
SUN	6		
MON	7		
TUE	8	Project Viva	
WED	9		
THU	10	National Education Day	
FRI	11		
SAT	12	Annual Fete / Milad-un-Nabi	
SUN	13		
MON	14	Children's Day / National Library Week	
TUE	15		
WED	16		
THU	17		
FRI	18		
SAT	19	Communal Harmony Week (19-25)	
SUN	20	Youth Festival (20-21)	
MON	21		
TUE	22	NCC Day	
WED	23		
THU	24		
FRI	25	Joy of Giving Week	For old people
SAT	26		
SUN	27	College Open Day	
MON	28		
TUE	29		
WED	30		

DECEMBER 2016

DAY	DATE	STUDENT-RELATED ACTIVITIES	ADMINISTRATIVE ACTIVITIES
THU	1	World Aids Day	
FRI	2		IQAC Meeting
SAT	3		Staff Council Meeting
SUN	4		
MON	5	I Periodical Exams	
TUE	6	I Periodical Exams	
WED	7	I Periodical Exams	
THU	8	I Periodical Exams	
FRI	9		
SAT	10	Alumnae Meet / Human Rights Day	
SUN	11		
MON	12		
TUE	13		
WED	14	Maths Week / Energy Week Celebrations	
THU	15		
FRI	16		
SAT	17		
SUN	18		
MON	19	End Maths Week Celebrations	
TUE	20	Christmas Celebrations (College)	
WED	21		
THU	22	Christmas Celebrations (Staff)	
FRI	23	Christmas Holidays	
SAT	24	Consumers Day	
SUN	25	Christmas	
MON	26		
TUE	27		
WED	28	College reopens after Christmas vacation	
THU	29		
FRI	30		
SAT	31		

JANUARY 2017

DAY	DATE	STUDENT-RELATED ACTIVITIES	ADMINISTRATIVE ACTIVITIES
SUN	1	New Year Day	
MON	2		
TUE	3		
WED	4		
THU	5	II Periodical Exams	
FRI	6	II Periodical Exams	IQAC Meeting
SAT	7	II Periodical Exams	Staff Council Meeting
SUN	8		
MON	9		
TUE	10		
WED	11		
THU	12	National Youth Day	
FRI	13	Pongal Holidays	
SAT	14	Pongal Holidays	
SUN	15	Pongal Holidays	
MON	16	Pongal Holidays	
TUE	17		
WED	18		
THU	19		
FRI	20		
SAT	21		
SUN	22		
MON	23		
TUE	24	Voter's Day	
WED	25		
THU	26	Republic Day	
FRI	27		
SAT	28	College Annual Day	
SUN	29		
MON	30	Martyr day	
TUE	31	Street Children Day	

FEBRUARY 2017

DAY	DATE	STUDENT-RELATED ACTIVITIES	ADMINISTRATIVE ACTIVITIES
WED	1	National Girl Child Day	
THU	2		
FRI	3		IQAC Meeting
SAT	4		Staff Council Meeting
SUN	5		
MON	6	Science Day Celebrations	
TUE	7	"	
WED	8	"	
THU	9	"	
FRI	10	"	
SAT	11	"	
SUN	12		
MON	13		
TUE	14		
WED	15		
THU	16		
FRI	17		
SAT	18		
SUN	19		
MON	20		
TUE	21	Mother Enrichetta Feast /	
		Mathrubhasha Dinothsavam	
WED	22		
THU	23	Valedictory	
FRI	24	Mahasivarathri	
SAT	25	Farewell	
SUN	26		
MON	27		
TUE	28	National Science Day	

MARCH 2017

DAY	DATE	STUDENT-RELATED ACTIVITIES	ADMINISTRATIVE ACTIVITIES
WED	1	II/IV/VI Semester Exams begins	
THU	2		
FRI	3		IQAC Meeting
SAT	4		Staff Council Meeting
SUN	5		
MON	6		
TUE	7		
WED	8	International Women's Day	
THU	9		
FRI	10		
SAT	11		
SUN	12	Holy	
MON	13		
TUE	14		
WED	15		
THU	16		
FRI	17		
SAT	18		
SUN	19		
MON	20		
TUE	21		
WED	22	World Water Day	
THU	23		
FRI	24		
SAT	25		
SUN	26		
MON	27		
TUE	28	Ugadi	
WED	29		
THU	30		
FRI	31		

APRIL 2017

DAY	DATE	STUDENT-RELATED ACTIVITIES	ADMINISTRATIVE ACTIVITIES
SAT	1		
SUN	2		
MON	3		
TUE	4		
WED	5	Babu Jagajeevanram Jayanthi	
		Srirama Navami	
THU	6		
FRI	7	World Health Day	IQAC Meeting
SAT	8		Staff Council Meeting
SUN	9		
MON	10		
TUE	11		
WED	12		
THU	13		
FRI	14	Ambedkar Jayanthi	
SAT	15	Result Declaration Day	
SUN	16		
MON	17		
TUE	18		
WED	19		
THU	20		
FRI	21		
SAT	22		
SUN	23		
MON	24		
TUE	25		
WED	26		
THU	27		
FRI	28		
SAT	29		
SUN	30		

MAY 2017

DAY	DATE	STUDENT-RELATED ACTIVITIES	ADMINISTRATIVE ACTIVITIES
MON	1		
TUE	2		
WED	3		
THU	4		
FRI	5		
SAT	6		
SUN	7		
MON	8		
TUE	9		
WED	10		
THU	11		
FRI	12		
SAT	13		
SUN	14		
MON	15		
TUE	16		
WED	17		
THU	18		
FRI	19		
SAT	20		
SUN	21		
MON	22		
TUE	23		
WED	24		
THU	25		
FRI	26		
SAT	27		
SUN	28		
MON	29		
TUE	30		
WED	31		