



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		CH. S. D. ST. THERESA'S AUTONOMOUS COLLEGE FOR WOMEN
Name of the head of the Institution		Dr.Sr.Marietta D' Mello.
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08812251210
Mobile no.		7382786380
Registered Email		chsdtheresa@gmail.com
Alternate Email		st_theresa2003@yahoo.co.in
Address		Gavaravaram, Sanivarapupet Post
City/Town		ELURU
State/UT		Andhra Pradesh
Pincode		534003

<b>2. Institutional Status</b>					
Autonomous Status (Provide date of Conformant of Autonomous Status)	31-May-1987				
Type of Institution	Women				
Location	Rural				
Financial Status	private				
Name of the IQAC co-ordinator/Director	Dr .R.Madhavi				
Phone no/Alternate Phone no.	08812251210				
Mobile no.	9849571455				
Registered Email	madhavi.ped@gmail.com				
Alternate Email	chsdtheresa@gmail.com				
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.chsd-theresacollege.net">http://www.chsd-theresacollege.net</a>				
<b>4. Whether Academic Calendar prepared during the year</b>	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.chsd-theresacollege.net">http://www.chsd-theresacollege.net</a>				
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	Five Star	82.5	1999	09-Jan-1999	08-Jan-2004
2	A	88.3	2005	20-May-2005	19-May-2010
3	A	3.43	2012	21-Apr-2012	20-Apr-2017
4	A+	3.56	2017	30-Oct-2017	29-Oct-2024
<b>6. Date of Establishment of IQAC</b>			08-Dec-2003		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Commerce Fest	16-Sep-2018 1	200
Voter Enrolment	25-Jan-2019 1	199
Academia competitions	27-Jul-2018 1	450
Theresian Gems - Blog - Fight out	15-May-2018 365	500
Workshop on Chromatography techniques	21-Jun-2018 1	210
Anti-ragging Campaign	13-Jun-2018 1	2425
Vocaational Training Programme on Food Processing and Preservation.	04-Apr-2019 15	49
Internships in various Hospitals	02-May-2019 30	75
Theresian Teacher Improvement Programme Strategies	06-Aug-2018 5	60
Finishing School	09-Jul-2018 1	159
Health is Wealth	04-Jul-2018 3	1550
Earn While You Learn	02-Jul-2018 30	240
Paper Recycling Unit	06-Jul-2018 45	76
Leadership Training	24-Sep-2018 2	75
Air layering techniques	07-Jul-2018 1	60
Geo spacial technology - applications and trends	22-Feb-2019 1	105
Industrial Training	24-Sep-2018 17	15
Wealth out of waste	20-Jul-2018 1	53
International Conference - Innovative Domains of Mathematics and Digital Technology	27-Nov-2018 2	200
National Seminar on Cyber Crime on Women - precautions and strategies	19-Mar-2019 1	250

International Seminar on Contemporary South Asian Literature - Gender and Environment	24-Jan-2019 2	100
Motivational Talk on Greatness of Mother, Mother Tongue and Mother Land	29-Aug-2018 1	350
Internship programme on MATLAB and ROBOWAR	18-Aug-2018 5	400
Motivational talk on How to read - a few reflections	18-Sep-2018 1	325
Internship programme on HPLC, UV Visible Spectrophotometer, Brookfield Viscometer	01-Feb-2019 3	60
Workshop on PCB designing and manufacturing	30-Aug-2018 2	115
Workshop on Communication Skills to enhance proficiency in teaching	22-Oct-2018 2	70
Theresian Swacha Bharat Abhiyan	18-Jul-2018 24	1200
Training on Plugging in three D	01-Apr-2019 15	13
Swachmunch and Puraseva	18-Dec-2018 1	250
Ethnic Week celebrations	13-Dec-2018 9	56
Energy Conservation Week	15-Dec-2018 4	490
Theatre Arts - Role plays	20-Dec-2018 24	720
IELTS Orientation programme	09-Jul-2018 1	100
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ch.S.D.St.Theresa's College for Women (Autonomous) Eluru	RUSA Phase II	MHRD	2018 730	25000000
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	9
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) Increased number of major and minor research projects 2) Upgradation of teaching learning with modern facilities 3) Introduction of new courses 4) Establishment of virtual classrooms 5) Institutional mentoring

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Increased number of major and minor research projects.	Nineteen
Upgradation of teaching learning with modern facilities	Two virtual labs with ten systems.
Introduction of new courses	M.A. Telugu, B.Sc. Maths, Chemistry, Computer Sc.
Establishment of virtual classrooms	Three
Award of excellence for best student and staff projects.	Excellence Awards will be distributed in the month of December two thousand nineteen.
Young Scientist award and best student project.	Awards will be distributed in the month of December two thousand nineteen.
Administrative training for office staff	Proposed for the month of January two thousand nineteen.
Institutional mentoring.	Five Colleges under RUSA two point zero and six colleges under UGC PARAMARSH.

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">21-Oct-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	21-Oct-2019
Name of Statutory Body	Meeting Date				
IQAC	21-Oct-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	01-Mar-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	28-Mar-2019				
17. Does the Institution have Management Information System ?	Yes				
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>? LIBMAN Software is used for accuracy and convenience in the Library since 2007 with fully automated 1.0 version. The module is used for Acquisition and cataloguing: a. Selection and order of books b. Bills/ Invoices like Vendor name, invoice number, date, budget, discounts and documents details such as Title, Author No. of copies currency and etc. c. Accession number can be auto generated d. Provision of specific copies for reference/circulation. Circulation: Once accession is completed , the document circulation can be automated. Check out slips can be printed using computer. Claims/reservations module is also provided. Borrowers Ticket Record, Documents circulation, Issue /Return Renewals, Reservation/Claims, Overdue notice /fine management, Holidays, Stock verification Write off records, Binding, Inter institutional loans, Library clearance. OPAC (Online public access catalogue) Documents can be searched using following options: Title, Author, Subject, Publisher, Class No., ISBN, Year of Publication/Place, Key words, Editor, Type of document. Cataloguing: Libman</p>				

cataloguing is based on AACR2 standards. Title, Author, Class Number, ISBN Number, Preliminary Details, Textual pages, Total no. of pages, Place of Publication, Language of Document Type. ? I.Education Software is used for Examination Cell.

PreExamination Processing: • Importing Student Data • Registration Number Generation • Exam registration • Hallticket printing with photo • Photo nominal roll printing • Subject wise number of student information for Question Paper purpose for semesterwise. • Subjectwise regd numbers in excel format for room seating purpose. • DForm (Subject wise regd numbers) • OMR Sheet Printing

PostExamination Processing: • Absent and present statement. • Recognition of marks from OMR Sheet • Marks report for verification • Tabulated marks for office • Result in semesterwise • Marks statements • Subject wise percentages and branch wise • Subject wise marks statements for departments. • Toppers list. Special features of the Software

- Customized accessibility for each group
- New group Creation and deletion
- Multi user creation with dedicated password
- Groups and user accounts under administrator control.
- Sending results through SMS to each student (Optional) ? CAS (College Administration Software) "CAS, the complete windows based College management system, enables College to record, access, report and manage student and employee data and performance records in real time. It will work with current systems and leverage existing technology". It has a centralized database that maintains data related to learning and automate routine classroom and administrative functions in an efficient manner. It meets the communication and information needs of the entire College community in real time. And, it is extremely simple for everyone to use. The program gives the user the ability to print out the help for future reference. The several modules that come with CAS to make your College a complete automated system are:

- Centralized Management
- Administration
- Fee Maintenance
- Applications
- Admission Register
- Courses Management (Subjects)
- Time

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCom	0	General	15/03/2018
BCom	1	Computers	15/03/2018
BCom	28	Finance	15/03/2018
BA	2	HTP	15/03/2018
BA	3	HEP TM	15/03/2018
BA	4	HEP EM	15/03/2018
BA	6	EPSW	15/03/2018
BSc	11	MPC I Sec.	15/03/2018
BSc	12	MPC II Sec.	15/03/2018
BSc	13	MPCs	15/03/2018
BSc	14	MECs	15/03/2018
BSc	15	MCCs	15/03/2018

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
<b>No Data Entered/Not Applicable !!!</b>				

[View File](#)

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Mathematics, Chemistry, Computer Science	20/08/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	MPC, BZC, ZNC, MPCs, MECs, MSCs, MCCs, MSA, MBN, MBC, MBCs, Home Sc.	06/06/2018
BA	HEP, THP, EPSW	06/06/2018



BCom	General, Computers, Finance	06/06/2018
BVoc	CALT, Multimedia & Web Tech.	06/06/2018
BBA	Business Administration	06/06/2018

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feed back: The institution constantly up grades quality standards every year based on the 8tier feed back schedules served to various stake holders at different intervals. Parent evaluation of the institution schedule: This schedule is served as the parentteacher interface meet held at the beginning of each academic year in order to ascertain the needs and requirements of learners and their parents. Based on the feedback from parents it was decided to continue the uniforms for the students as they felt it was safe for their wards. The need for training in competitive exams joborientation was expresses by many parents. Action taken: • Continuation of uniform for U.G and P.G students. • Launching of AIMS course at degree level to promote excellence in competitive exams. • Provision of skill training in APSSDC centre and HRD centre Alumnae Association schedule: The feedback from the Theresian Alumnae Association has resulted in increase in "Snehita" scholarship from to lakh rupees. A total of Students benefited from these scholarships and students from free midday meal scheme "Snehaahar". Feedback on curriculum: Student's feedback on curriculum vastly helped to tailor all courses by adding womencentre, skill oriented and job oriented. Increase in the number of certificate courses, skill oriented courses like computer basics and advanced computer skills, MOOCs courses, introduction of Integrated IAS training course at degree level and MA Telugu at P.G level, were some of the results. Evaluation of staff by students and principle's evaluation of faculty schedule: These schedules helped vastly to improve teacher quality and performance. The schedules, designed keeping in</p>

view the quality indicates stipulated by NAAC help faculty improve standards of Teaching and Research. On the other hand Peer evaluation of faculty schedule augmented team spirit and helped develop better work relationships at the departmental level. The employees feedback schedule: This schedule was served whenever students went on field trips or internships to industries or institutes. They helped to assess the existing job market and skills needed in students to compete with the demand ratio at various kinds of jobs. The analysis made by the IQAC was deployed to the departments concerned and ample steps were taken. Student feedback entry/exit level: This feedback schedules registered the expectations of students as they entered the college and also recorded the feelings of students as to whether their expectations were met. The feedback from these schedules was used to introduce new certificate courses and U.G courses.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2343	282	103	27	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
130	120	6	24	5	6

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Ward tutor system bridges the gap between student and staff for the better functioning of institution. The ward tutor monitors academic progress and career planning, counseling the students in personal matters apart from academics. The student receives all round development to strengthen and to get immune to protect themselves from the evils of digital technology. They resolve day today academic problems of the students. Mentors are appointed for a batch of 30 students and they will guide them once in a week to solve the problems encountered during the course of their study for a period of 3 years. Taping resources at the right time for the benefit of the student. Encourage the wards for effective development of maturity in taking right decision for their career and lives value Psychological well being and maintenance of ethical and moral values is part of the. It is an additional voluntary responsibility of molding and guiding the students in academic and personal fronts. The wards are given rules and regulations, welfare measures and various scholarships available and the ways to tap them. Slow learners with difficulties in understanding and learning the subjects at the pace are paid individual attention. Sharing of their own problem with their mentors serve as sigh of healthy relief to the students thus it enables

them to peacefully concentrate on the studies, they also set the students in right track. Official communication and also maintaining accurate personal information is carried out in mentor system Planning duties with abilities matches. It provide a platform to Demonstrates concern and caring attitude and Exhibits inter personal and communication skills. This system also helps to Share the experience with parents regarding wards. Follow up of academic progress and special attention is given to students who are facing hurdles in academic performance.

Needed information is reserved for better monitoring and maintenance of student talent hunt are part of the mentor mentee system. The percentage of students absenteeism is decreased and there is hike in the regular student attendance. There is a direct communication and dialogue between the mentor and students enhance the academic performance of the mentee. Teacher student relationship is strengthened and close bond between the parent and the institution too. Ward tutor continues to be in contact with their ward even after the completion of the course for further academic updates and placements and also for needed information for future aspects of life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2625	130	1:20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
178	130	48	21	27

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.A.U.Durga Devi	Associate Professor	State Best Teacher Award
2019	Mrs.R.Chittemma	Assistant Professor	Best Campus Ambassador for Voter Awareness enrollment programme by the District Collector, West Godavari
2019	Ms.Y.Sailaja	Assistant Professor	Best Campus Ambassador for Voter Awareness enrollment programme by the District Collector, West Godavari
2019	Major Dr.P,M.Celine Rose	Assistant Professor	Best NCC Officer 19(A) Bn, Kakinada group
2019	Mrs.R.Chittemma	Assistant Professor	Best Nodal Officer Red Cross
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
----------------	----------------	----------------	--	---

**No Data Entered/Not Applicable !!!**

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
20	2343	0.85

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.chsd-theresacollege.net/documents/2019/CO%20\\_3\\_.pdf](http://www.chsd-theresacollege.net/documents/2019/CO%20_3_.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
----------------	----------------	--------------------------	---	---	-----------------

**No Data Entered/Not Applicable !!!**

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.chsd-theresacollege.net/student%20satisfaction%20survey.html>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

[View File](#)

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr.A.U.Durga Devi	Best Teacher Award	05/09/2018	State Government
National	Dr.I.Annapurna	Best Paper Award	09/09/2018	Research Development Association RDRF in collaboration with Rajasthan Chamber of

				Commerce Industry, Jaipur
National	Dr.I.Annapurna	Best Paper Award	02/12/2018	Research Development Association RDRF in collaboration with Rajasthan Chamber of Commerce Industry, Jaipur
National	Dr.I.Annapurna	Best Paper Award	14/04/2019	Research Development Association RDRF in collaboration with Rajasthan Chamber of Commerce Industry, Jaipur
No file uploaded.				

### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	RUSA	15	8
Minor Projects	365	RUSA	10	5
Students Research Projects (Other than compulsory by the University)	365	RUSA	1.8	0.9
No file uploaded.				

#### 3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

19
----

### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on PCB designing	Physics and Electronics	18/07/2018
Workshop on IELTS Chopra Consultancy	English	09/07/2018
Workshop on Painging skills PIDILITE Industry	Home Science	01/08/2018
Workshop on Communication Skills to enhance proficiency skiolls in	English	23/10/2018

teaching		
Workshop on Screen Printing Skills Madhavi Printers	Home Science	22/12/2018
Consultancy and Workshop to Aqua farmers and Qqua trainers on organic vannamei farming in W.G.Dist.	Zoology	10/01/2019
Could server controlling device applications	Computer Science	16/02/2019
Workshop on Photoshop with Hands on Training and Live Graphical Designing	Computer Science	15/02/2019
No file uploaded.		

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Teacher Award	Dr.A.U.Durga Devi	State Government	05/09/2018	General
Best Paper Award	Dr.I.Annapurna	Research Development Association RDRF in collaboration with Rajasthan Chamber of Commerce Inustry, Jaipur	09/09/2018	General
Best Paper Award	Dr.I.Annapurna	Research Development Association RDRF in collaboration with Rajasthan Chamber of Commerce Inustry, Jaipur	02/01/2018	General
Best Paper Award	Dr.I.Annapurna	Research Development Association RDRF in collaboration with Rajasthan Chamber of Commerce Inustry, Jaipur	14/04/2019	General
No file uploaded.				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement

Bank run by students	Bank of Theresa	College	Bank	To inculcate skills of banking	11/06/2018
Cooperative Stores	Theresian Cooperative Stores	College	Cooperative Stores	Marketing Skills	16/07/2018
Vermicompost Unit Maintenance	STC Vermicompost Unit	College	Vermicompost	Vermicompost preparation and selling	15/09/2018
Online Marketing	Giftique	College	Online Gift stores	Online Marketing of products made by BBA students	15/10/2018

No file uploaded.

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Computer Science	1
Applied Science	1
Commerce	1

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management Studies	1
English	2
Zoology	3
Chemistry	13
Telugu Hindi	11

No file uploaded.

#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
--------------------	----------------	------------------	---------------------	----------------	---	------------------------------------

					the publication	citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
No file uploaded.						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	94	71	17	20
Presented papers	70	45	0	0
Resource persons	0	0	0	2
No file uploaded.				

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Chemsitry	Soil analysis	Chemistry	0
Chemistry	Home needs	Chemistry	0
No file uploaded.			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
MANA TV	Audio lesson for College students	CCE	12000	3500
Chemistry	Training on Home Needs	DWACRA	1000	15
Chemistry	Training class for farmers	Farmers	2500	12
No file uploaded.				

## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
-------------------------	--	--	--



No Data Entered/Not Applicable !!!

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best NSS PO	NGO	100
NCC Camp ATC V	NCC Camp ATC V	AP 7 Telangana Director	3
NCC Camp	NCC Camp	AP State	2
NCC	RDC Best Cadet	AP Telangana States	1
NCC Camp CATC	RDC New Delhi	Central Govt.	2
NCC Camp CATC	Best Cadet	Acharya Nagarjuna Uni.	2
NCC Camp CATC	Best Cadet	Ropar, Amritsar	1
NCC Camp CATC	Best Cadet	AP State LRDC	1
Cleanliness, Hygiene and green cover in the campus	State level Silver medal	Indian Red Cross Society	2

No file uploaded.

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Unnath Bharat Abhiyaan	NSS	Village survey	1	50
Swachh Bharat	NSS	Campus cleaning	1	50
Swachh Bharat	NCC	Campus cleaning	2	287
Aids awareness rally	NCC SETWELL	Rally	2	144
Swachh Bharat	College level	Awareness programme	2	100
AIDS Awareness	District Collectorate, Indian Red Cross Society	Awareness programme	2	100
Vanam Manam	NSS	Vanam Manam	2	100

No file uploaded.

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr.Sunkavalli Govyavasaya Vignana Samithi, Nachugunta	04/07/2018	To enrich with organic farming techniques for the Degree students as Trainees	361
Alternative Learning Systems Limited, New Delhi	18/11/2018	ALS Satellite shall offer the course to the students at the premises of the College	25
No file uploaded.			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
65	64.58

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh)	Newly Added

during the current year

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN software	Fully	1.0	2007

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	58889	0	521	0	59410	0
e-Books	13430438	0	0	0	13430438	0
Journals	49	73879	0	0	49	73879
Digital Database	6027	40791	0	0	6027	40791
CD & Video	633	83175	50	2900	683	86075
Weeding (hard & soft)	1864	73861	25	4500	1889	78361
Text Books	38683	14560761	321	173695	39004	14734456
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	422	10	422	3	2	2	27	100	2
Added	5	0	5	0	0	0	1	0	0
Total	427	10	427	3	2	2	28	100	2

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
45	48.75	85	84.12

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The College has a systematic policy in the creation and enhancement of suitable infrastructure to suit the growing needs of educational practices geared towards equipping learners with skills, knowledge and training. The Heads of Departments put forward proposals in the Staff Council Meet regarding the need to augment infrastructure in every discipline. The IQAC collects feedback, conducts review and presents the infrastructural requirement to the College development team. The Principal, Vice Principal and the College Development Committee meets the departments periodically to create, enhance and review the infrastructural requirements. The proposals are presented to the Governing Body who approves the plan. The College has an Administrative Officer and two supervisors to oversee the maintenance of buildings, laboratories and class rooms. The campus of St. Theresa's has become synonymous with elegance and neatness. This is made possible with the dedicated efforts made by the Management in undertaking ? 100 KW Solar power plant and solar street lights • Centre for International Studies. • Innovation and Incubation Centre • Paper Recycling Unit. • Up gradation of office and exam cell automation • virtual labs • Labs for Web Technology, multimedia and ITes with necessary software . • Well equipped labs for Clinical and Aqua Lab Technology and Fashion Designing courses. • Three silent energy efficient generators with capacity of 30 KVA • Steam cookers for energy conservation and R.O. Plant in hostel. • Upgraded Gymnasium with sophisticated equipment and Diet Counseling Cell • Aadhar based biometric attendance of all the staff and students. • Increased number of smart class rooms. • Up gradation of language labs, media centre and seminar halls. • Computers with internet connectivity to all the departments. • Five Sanitary napkin vending machines in the college and hostel. • Centralised Information Kiosk CENTRE LINK Slotting major repairs and construction in different years so as to facilitate its completion during the vacation. ? Maintenance of a clean and green environment in and around the campus by placing of waste disposal bins at strategic points and maintaining a green topiary. ? Replacing of outdated and damaged equipment in laboratories is done through an internal audit called stock verification conducted at the end of every academic year. Senior faculty who are members of the Committee, check and make a note of all the stock and repairs that needs to be taken. ? Annual electrical maintenance work is carried out. ? Reconstruction and repair of roads ? Painting of the class rooms and all the buildings. ? Renovation of the wash rooms and basic amenities. ? Face lift to the campus ambience and landscaping. ? Increasing the water harvesting units. ? Upgrading and repairing classroom furniture ? Upgrading the parking facilities

<http://www.chsd-theresacollege.net/policies.html>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
25	25	7

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	

[View File](#)

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The aim of the Student parliament resonates the aim of the college. Student Parliament consists of all the office bearers namely president , Vice president, Secretary and Joint secretary. All the presidents and secretaries of various clubs and class representatives of both UG and PG courses. The main four members of the student parliament president , Vice president, Secretary and Joint secretary elected through elections. All the representatives of various groups have chance to vote for the candidates contesting for the elections, one with the majority wins the election. Activities of student parliament:

- The office bearers act as liaison between the students Staff and students management.
- The members of the student parliament lead the daily assembly ,that starts with a prayer , bible reading and thought of the day.

Members of the student parliament take care of discipline in the assembly time.

- The student parliament takes initiative steps to manage the events of the college.
- The student parliament is the highest level of student representation at the college.
- The members of the student parliament participate in the IQAC and Board of Studies meeting.
- The members of the student parliament encourage their costudents to participate actively in various activities, competitions and programmes.
- The student parliament presents their suggestions to the management for the improvement of campus life.

Programmes: Student Union Inaugural and Valedictory Leadership training camp Teachers day College day Joy of Giving Leadership Training camp 2018 The department of social sciences organized a Two day Leadership Training camp on 24th 25th September 2018 in our college . which was sponsored by M.R.Pai foundation and forum of free enterprise , Mumbai. We are very happy to have such a wonderful program in our college . The program started with prayer service by III B.A students .Rev Dr.Sr.Marietta D"Mello Director of P.G courses address the gathering and wished the participants . Dr. P.Ratna Mary HOD of social sciences welcomed the gathering and resource persons Mrs. Clarissa Jathanna and Dr. Gowri Joshi . The resource persons gave a talks on Setting and Achieving Goals ,sharpening vital skills ,The power of Habits ,Effective communication ,coming together and understanding self and others. students from various colleges namely S.KS.D Mahilakalasala Tanuku ,Sir C.R.R.college for women ,Eluru ,St. Vincent De Paul Degree college Eluru ,ANR College Gudivada ,Goenka Degree college Tadepalligudem and Government degree college Eluru participated in the camp .The total number was 75 including host college students . Rev. Dr.Sr.Mercy wished the students and also distributed the participation certificates .In their response the students expressed their

satisfaction over the whole event . They said that the program was enriching and stirring . They gain confidence to become future leaders of our great Nation .

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

9152

5.4.3 – Alumni contribution during the year (in Rupees) :

60500

5.4.4 – Meetings/activities organized by Alumni Association :

The college has an Alumnae Association - "TAA" which functions effectively in making a great impact on the uplift of economically disadvantaged students and in upgrading infrastructure of the institution. Activities of the Theresian Alumnae Association ? Striking links and networking with Theresian Alumnae spread in all parts of the world and bringing them together annually on the second Saturday of December for planning constructive activities and fellowship ? Securing vital feedback from alumnae about curricular, cocurricular, extra curricular activities for the purpose of upgrading the same. ? SNEHAHAAR - free midday meal scheme for nearly 60 students has also been launched to provide nutritious meals to needy students. ? Inviting alumnae who are prominent entrepreneurs, industrialists, principals of schools and colleges to conduct campus recruitment drives. ? Encouraging alumnae to institute scholarships, medals (gold and silver) and proficiency prizes to meritorious and deserving students.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Rationale: Empowering women in decision making and deployment roles has always been a significant aspect of the decentralized functioning of all aspects of St Theresa's College. While the management plays a pivotal role in taking decisions about financial issues, maintenance of the facilities and institutional up gradation regarding purchases, repairs and provision of facilities wherever necessary, much of the day to day functioning of the institution is carried out with the help of the faculty and non teaching staff of the campus. A Picture of the detailed structure of the various bodies instituted by the management in the year 201819 to ensure smooth, inclusive, decentralized functioning and participative management of various levels brings out the healthy growth and development of the institution at all levels on the principles of equity, parity and democracy, there by empowering the students and faculty of the institution. The practices: Decentralized functioning through cells and committees: Teachers are the ultimate instruments of change, they ensure that the values of tolerance, growth, progressive thinking is carried on and passed on to generations of learners. At St Theresa's the teachers carry out number of activities through various cells and committees as members and coordinators. All actions carried out are student centric and aimed at developing the skills of both the faculty undertaking the activity and students who are at receiving end of the training activity. Student Parliament:

This committee aims at training students in leadership traits while addressing problems faced by the student body. The faculty incharge of this committee conduct various programmes independently and plan various activities with vision and foresight. The students are trained in problem solving decision making. Outcome: The programme is instrumental in bringing about leadership traits in students and faculty. Academic activities committee and curriculum development committee: These committees headed by faculty aims at brining about growth in the curricular aspects of the institution by encouraging innovation, student centricity, skill development and independent learning through inclusion of cluster papers, academic competitions , addoncourses, need based job oriented courses etc. The faculty are given the freedom to design, plan and deploy activities under the committees. TTIPS: Empowering young faculty through provision of model lessons, ICT based learning modules, training in communication skills and soft skills, latest teaching aids is the hallmark of this committee that is spearheaded by senior faculty. Faculty development programmes are earmarked to bring about equity in teaching standards across programmes gender and age divide. EDC RESEARCH WING: Research , extension and skill training are the objectives of these committees headed by senior faculty. Collaborative ties, field visits, skill training workshops, conduct of research projects, minor and major are initiated and their smooth functioning overseen by faculty who hold positions as members and coordinators. Innovation is the buzz word that forms the crux of the activities which aims at empowering women in training to address societal problems.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Employability, skill based and need based curricular development with ample training programmes are provided to first generation learners from disadvantaged backgrounds (76 of the admissions) to be mainstreamed through Bridge Courses. AddonCourses, Selflearning courses and MOOCs are offered to students to earn extra credits based on their interest and capability. Topics on Basics of Remote Sensing and GIS, Power Electronics, Virtual labs for Volumetric titrations and Gravimetric analysis, Extraction of essential oils from plants by steam distillation, Identification of Functional groups through IR Spectroscopy, training herbal cosmetics, preparation of Biofertilizer, Haematological and Immunological Techniques, Python web development programme.
Teaching and Learning	The learner-centric programmes encourage capacity building in young learners making them competent enough to face the challenges of the job



market and higher education such as guest lectures, Knowledge Extensions , Student seminars, Field trips, industrial visits, surveys and case studies to gain firsthand knowledge, Live Project works , Role plays, Debate, Panel discussion, Innovative Assignments Chemistry crossword, Chem tambola, Scrap book ,WallMagazine, Hands on learning, Training and Internships, Special Coaching provided in GRE, TOEFL, Bank exams, AUCET, ICET, Group services and other competitive exams, Earn while learn, Exposure to MANA TV programs, Virtual labs for science students.

Examination and Evaluation

? Use of latest ICT enabled services with DOTNET software system. ? Strengthening the choice based credit system with wide cluster options ? Credit transfer from educational institutions/Universities/Industry ? Increased use of varied examination methods open book, online, oral examinations ? Online registration for exam, fee payment and issue of hall ticket. ? Use of OMR and Bar coding in evaluation. ? Conduct of online examinations for all the students in certain subjects. ? Total transparency in evaluation process through provision of answer scripts of internal exams to students and provision of valued answer script at Semester End Examination .

Research and Development

Provision of infrastructure free of cost such as laboratories, use of internet, library and instrumentation Centre. ? Free transport facility for field visits to collect data. ? Provision of seed money to unaided faculty. Based on their need, years of service at the College the amount is decided by the finance committee. In certain cases paid leave upto 6 - 12 months were provided. About 6 of staff has utilized this provision. ? The faculty take up need based research on pressing issues related to Science, Technology and Societal problems. ? Patents are yet to be filed by the faculty

Library, ICT and Physical Infrastructure / Instrumentation

InterCollegiate Library networking with dedicated FTP server ? Up gradation of the library resources and automation. ? Establishing College Research Repository ? Developing Information Resource Centre ? Developing eResource

Repository ? Enhanced availability of OPAC ? Conduct orientation to staff and students on use of INFLIBNET and Nlist  
 ?Virtual classes and labs ?LCD Projector and Screen power point presentations ? Language Lab with Software AP Learner and Clarity English success ?eclass rooms and Smart class rooms ?Well equipped instrumentation lab ?GIS workstation and Weather forecasting unit

Human Resource Management

In the College Management members, Teaching , Nonteaching and students together feel as one family called THERESIAN Family. Every member follow the rules and regulations sincerely. Every Faculty member is regular, punctual and very responsible to perform their duties . Newly joined staff were guided by senior members under TTIP's programme to learn teaching methodologies. FDP programmes were organized in the College periodically for the Faculty members to enhance the advanced technology in teaching learning process. FDP programmes In a. Training programme on Communication and soft skills. b. Training programme on E content development. c. Training programme on Virtual labs.

Industry Interaction / Collaboration

1. MICROLINK Peripherals Pvt Ltd,Vijayawada, 2. Indian Institute of Remote Sensing, ,Dehradun, 3. NRSC ,ISRO Hyderabad,ISRO, Banglore 4. AP Pollution Control Board 5. KrishiVignan Kendra of YSR Horticulture University 6. Vanamtaram -Addateegala, 7. Agricultural Department, Eluru, 8. Young Theatre Organization 9. Maathru Devobhava Foundation 10. Spectrum Solutions 11. ASRAM Hospital, Eluru 12. Animal Husbandry Department 13. State Fisheries Department 14. KIMS Hospital, Hyderabad 15. Capital Hospital, Vijayawada 16. RAMESH Hospital, Guntur 17. The District Government General Hospital, Eluru 18. M.R.pai foundation Forum of free enterprises ,Mumba 19. Rao Rao Co , Chartered Accountants 20. G.SitharamaraoCo Chartered Accountants

Admission of Students

Necessary publicity and transparency in admissions is a unique feature. ? Publicity is ensured through prospects ? Advertisements in National and Local newspapers ? Electronic media, local T.V. channels ? College website

www.chsdtheresacollege.net ? Pamphlets, brochures, hoardings, college calendar  
 ? Information by word of mouth  
 ?Transparency through a well defined admission process ? Constitution of admission committee with specific roles and responsibilities ?Information kiosk  
 ? Effective admission counseling help desk ? Publication of eligibility criteria, cutoff percentage and selection process on college notice boards

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Promote virtual learning. ? Strengthen elearning ? Digital display system. ? Implementation of Green computing and Green IT strategies. ?Development of virtual laboratories and simulation laboratory in all science disciplines to augment research culture Internet facility has been provided between departments for any interaction. ? Development of fully equipped Visual communication and animation lab. ?Elearning facility is available to faculty and students in library and departments ?The English Language Lab is endowed with software to teach soft skills and Communicative English.
Administration	Modernized surveillance system. ? Enhancement of online transaction facilities. ?Biometric attendance ?Whatsapp groups to send important messages to faculty regarding academics. ?Marking Class attendance by using JRIOS ?Taking feedback from students about Curriculum, Teaching ,learning and evaluation by online mode(Google docs.)
Finance and Accounts	Fee payments by online. ?egovernance initiatives, ?Automation of offices,
Student Admission and Support	RFID card and Adhaar based attendance to speed up the students biometric system. ? RFID facility in library transactions. ?Well equipped Multimedia Room, Seminar halls and eclass rooms promote spread of Research culture and knowledge diffusion. ?Establishing Virtual labs ?Internet connectivity has also promoted students participation in online tests and competitive exams conducted by the Placement Cell ?Establishing Virtual labs ?.Online admission system. Important

	<p>announcements by public report system.          ?Mass SMS mode to convey the information about daily attendance , holidays, exams etc. to the student parents. ?Modern technology is used in Webinars and Online courses</p>
Examination	<p>Online BAR coding ?Online Hall ticket (Issue ) ?Online OMR sheets ?Online Result ?Security features for Marks statements and certificates ?Online time table display (Examinations)</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
?Salary advancement facility to aided staff in case of delay in	?Salary advancement facility to aided staff in case of delay in	General insurance St. Theresa Arogya Rakshitha Scheme ?Anemia

getting salary. ?  
 Provident fund facility to unaided teaching staff. ? Paid leave and seed money for research. ? General insurance. ? Providing loan facility to teaching staff in times of need. ? Annual recreational tour. ? Free medical checkup. ? Financial help against natural disasters and emergency. ? Fee waiver for the wards of teaching and non teaching faculty.

getting salary. ?  
 Provident fund facility to unaided and non teaching staff. ? General insurance. ? Providing loan facility to non teaching staff in times of need. ? Annual recreational tour. ? Free medical checkup.

Eradication programme ?  
 Annual recreational tour. ? Free medical checkup. ? Fee waiver for the wards of teaching and non teaching faculty. ? Freshships and Scholarships ? Awards on the basis of merit and service

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**External:** ? Management appointed External Auditors audit the annual accounts. ? Annual audit by the Directorate of Collegiate Education, Hyderabad . ? Unaided accounts are audited by the Auditors appointed by the Society. **Internal Audit:** ? Verification of accounts periodically by the Principal. ? The Office Superintendent and office personnel check monthly cash ledgers. ? Stock verification to check status of equipment purchased and to recommend further purchases and repairs. ? Funds received from various agencies and sources are properly accounted and verified by the Office Superintendent and checked by the Principal. ? Quarterly internal auditing is conducted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

9052356

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionarate of Collegiate Education, Andhra Pradesh	Yes	IQAC
Administrative	Yes	Commissionarate of Collegiate Education, Andhra Pradesh	Yes	Auditors appointed by the Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

--

. The Parent Teachers Meet provide scope to discuss and debate with various stakeholders to give their valuable insights and suggestions on academic, nonacademic, research and administrative parameters of the college. Such interactions are welcomed as they help in the incremental growth of the institution. 2. Parent Teachers Meet enables parents to voice any grievances regarding academic, financial, infrastructure, timings of the college and a host of other issues. These grievances / suggestions are recorded and action deployed. 3. Parents suggestions are invited for the betterment of the discipline and administrative activities

6.5.3 – Development programmes for support staff (at least three)

1.ESI 2.EPF 3.Loan support 4. Training in office automation procedures

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. MOUs with National and International Universities and institutions facilitate credit transfer and staff as well as student exchange programs between those institutions. 2. Increase in significant, socially relevant, outreach research activities. 3. Applying for patents

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity Day Celebrations	01/09/2018	01/09/2018	185	0
Government schemes for the benefit of girl children and women	13/11/2018	17/11/2018	190	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

80

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	No	0
Ramp/Rails	Yes	10
Braille Software/facilities	No	0
Rest Rooms	Yes	10
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	10

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	10	10	06/06/2018	1	Navanirma Diksha	Best plastic pollution	1500
2018	10	10	13/06/2018	3	Swatch Bharat Summer Internship	Tree plantation ODF Water conservation, Beat plastic	43
2018	10	10	26/06/2018	1	Eradication of Plastic Usage	Measures to avoid plastic usage	200
2018	10	10	18/09/2018	1	Swachchthahi seva	Campus cleaning	100
2018	10	10	19/11/2018	6	Communal Harmony Week	Each one teach one in the adopted five villages, motivational talk to Juvenile Delinquents about education, Blood donation	500

						camp	
2018	10	10	01/12/2018	1	AIDs Day	Organized Rally on AIDs	200
2018	10	10	18/12/2018	1	Demonstration of APPs	Downloading and usage of Pura Seva and Swatchmanch Apps.	800
2018	10	10	21/12/2018	1	Joy of giving	Distribution of Rice, dhal, soaps, oil and blankets to the families of 5 adopted villages.	20
2019	10	10	02/01/2019	10	JanmabhoomiMaavooru	State reorganisation, State finances and growth, social empowerment and welfare including enhancing peoples satisfaction, farmers welfare, food security, value addition and supply chain, natural Resources Management, Water security, Governance	250
2019	10	10	05/02/2019	1	Swatch Bharat	Swatch Bharat	800



## 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Handbook	06/06/2018	Handbook is given to all the students of the College with various details of the Institution. The Mission Statement of the College, Institutions responsibilities towards students, Morning devotion, rules and regulations to be followed on campus, examination and evaluation system, college traditions, courses offered and eligibility criteria. Handbook also provides information about the history of the College, Institutional goal and objectives. This helps the students to maintain discipline on campus.
Academic Calendar	01/07/2018	Academic Calendar of the College depicts various academic events, days observed, different programmes of various departments monthwise. It gives overall picture of the yearly activities conducted in the campus. It helps to conduct the programmes in a planned and methodical way for the benefit of the students. Academic Calendar gives the entire picture of the College activities with administrative details.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation for Freshers	18/06/2018	19/06/2018	808
Holy Eucharist	26/06/2018	26/06/2019	1960
Antiragging campaign	13/06/2018	13/06/2018	1510
Navanirman Deeksha	05/06/2018	05/06/2018	250

Youth Retreat	25/07/2018	27/07/2018	181
Observation of Birthday of Alluri Seetharama Raju	04/07/2018	04/07/2018	2625
National Spirit week celebrations	17/08/2018	24/08/2018	171
Sarvepalli Radhakrishna birthday celebration	05/09/2018	05/09/2018	171
Visit to Juveline Home	20/11/2018	20/11/2018	58
Ethnic Week Celebrations	13/12/2018	21/12/2018	171
Visit to Oldage Home	04/02/2019	04/02/2019	26

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energyconservation ?Undertaking of proper use of electrical and electronic devices on campus through regular maintenance and servicing. he College is gradually transcending to energy efficient LED lighting from the energy depleting florescent lighting. ? Using electrical devices like airconditioners, refrigerators etc. which are star rated and Ecofriendly and regular servicing to improve performance. ? Upkeep and regular maintenance of electrical appliances by the lab in charge, care takers/technicians. ? Installation of solar lamps to light the campus. ? Observation of Ozone Day, World Energy Day, World Plantation Day, World Water Day, Water Conservation Day and other significant days which convey the right message of the role of individuals in saving the earth and its natural resources. 2. Use of Renewable Energy : ? To reduce the dependence on nonrenewable sources of energy the College has installed 100 KW solar power plant with net metering. It provides renewable energy and makes the campus ecofriendly. Solar lighting of the campus was in practice since 4 years. The process is on to increase the use of solar energy in the campus. 3. Water Harvesting : ?Rain Water harvesting is carried out by collection of water through "soak pits" in different locations on campus that has resulted in replenishment of the ground water table of the campus. ? Waste water from kitchen is reused to water the gardens and also drained into the soil to replenish ground water table. 4. Efforts for Carbon neutrality : ?A well maintained green canopy provides the necessary healthy ambience so vital for good living on campus. Planting of sufficient shrubs, trees, plants ensures excellent airquality while minimizing the level of Co2. ? Burning of fossil fuels is banned on campus due to the modernization of hostels and kitchens. ? All class rooms, hostel rooms and kitchens are well ventilated to prevent Co2 emissions from reaching toxic levels. ? Most of the students are encouraged to use bicycles to college and the remaining walk or opt for travel by the college bus thereby contributing to a healthy atmosphere free from smoke from vehicular emissions. ? A vehicle free day is observed by all staff and students of the college to contribute in the onerous task of saving mother earth from toxic emissions. 5. Plantation : Tree plantation programmes and rallies are under taken regularly on campus by the NSS, NCC , Eco Club and Botany Department as part of the club activities. Five adopted villages by the NSS Units are planted with trees to replenish the green canopy of open areas. ? Saplings are planted in the vicinity and neighboring locales and villages of the College to sensitize residents of the significance of reforestation and as part of Government special projects like Swacch Bharath, Vana Mahotsavam, Neeru Mokka,

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practices I

1. Title of the practice: LEADERSHIP TRAINING PROGRAM
2. Objectives of the practice:
  - To train students in leadership traits.
  - To train students in problem solving skills
  - To develop soft skills and team building in students
  - To enable students become moulded into responsible citizens
  - To develop students in to holistic individuals
3. The Context: As today's students lack suitable soft skills and leadership traits which are mandatory in skilled and unskilled job sectors, the Social Sciences department of the institution has been organizing Leadership Training Programme under the aegis of PAI Foundation, Forum of free enterprises, Mumbai since the past 30 years. This program offers training to students in necessary skills to be transformed into assets to society and to be viable candidates in the job market.
4. The Practice: The program involves identifying a group of up to 100 students who display promise to be further trained in developing leadership traits through a tailor made course which runs for two days. Training is accorded in various soft skills and enrichment skills such as goal setting, time management, problem solving, innovative thinking, self management, and a host of other traits through motivational lecture, activity based input session, games, competition. These training programs are conducted by eminent National Resource Person
5. Evidence of success :The program being thrown open to all students from neighboring professional and Degree College enables an enriching experience for the Theresian's students. Mutual growth, spread of harmony, growth of competitive spirit, positive vibes, skill orientation are some of the benefits of these camp which has been regular feature on campus since the past 30 years. Nearly all students walk away with awards and prize, all sponsored by PAI Foundation leadership to growth of the "feel good factor" so vital to youth.
6. Problems encountered and resources required: Expenditure for this program is totally met by the PAI Foundation in collaboration with the Institution

Best Practices II

1. Title of the practice: INTERNSHIPS
2. Objectives of the practice:
  - ? Orient the student to the hospital/ institute including policies, programs, departments and procedures.
  - ? Share knowledge and experiences with the student which will help him/her grow professionally.
  - ? To gain knowledge of how to assess, plan, organize, coordinate, implement and evaluate interventions.
  - ? To begin transition from student to professional.
3. The Context: Internships are offered for undergraduate students to gain valuable practical knowledge or research experience. Through internships students work with a master in that field to learn it firsthand and earn valuable knowledge and experience. Students gain and discover opportunities for employment after graduation. There are a variety of benefits a student can gain from participating in an internship. The hands on work experience interns received is invaluable and cannot be obtained in a classroom setting, making this one of the most important benefits of internships. Interns have the opportunity to apply acquired knowledge to real work experiences. In addition to learning the specialized skills of a particular field, transferable skills such as communication, teamwork, and computer proficiency are also obtained in an internship, fully preparing interns to enter the workforce upon graduation. Some students begin college with a major or career path in mind, and end up changing their minds later on. Taking on an internship while in college allows students to work in their desired field, helping them decide if the field is right for them. By graduation, students who interned are more likely to feel confident they chose the right degree. One of the most important internship benefits is that college graduates who already have some work experience in the form of an internship stand out to potential employers. Internship experience

makes a college graduate more marketable as they usually require less training and can handle more responsibilities. Student can learn a lot about their strengths and weaknesses during an internship. Internships allow for feedback from supervisors and others who are established in the field, and offer a unique learning opportunity that you may not have again as a working adult. 4. The Practice: As an intern, student will be surrounded by professionals in the industry. Internships are more than just about earning credit, getting a grade, or making money internships provide an opportunity to learn from the people around , ask questions, and impress. Internships allow student to test out specific techniques learned in the classroom before entering the working world. It's an opportunity to apply what they have learned in a safe environment where mistakes are expected - rather than learn the hard way in their first job out of college. 5. Evidence of success : Students were able to relate concepts of core subject with practical experience which leads to better understanding. Most of the interns are getting absorbed into the jobs in the same institution. 6. Problems encountered and resources required: Being girl students accommodation and safety are becoming prime problems of the internship. Availability of core subject related institutions in and around the town is one of the faced by the students. Financial burden is becoming an hindrance in undergoing internship programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.chsd-theresacollege.net/campus/internship.html>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college strives relentlessly to empower women hailing from basically a rural population, from villages of West Godavari District and of the town of Eluru. Most of the students being first generation learners (58) and with a large number belonging to socially and economically disadvantaged sections of society (81) the college plays an invaluable role fulfilling its vision and mission in transforming women to become powerful tools of change for the development of the society and nation at large. The distinctive features of the mission statement are reflected in path breaking trends adopted by the college: ? The College constantly strives to empower women from rural and economically disadvantaged backgrounds to become powerful instruments of change and progress. Value education and personality development are prioritized as the strong and edifying foundation for all other courses and activities orienting students towards developing self and catering to societal needs. ? Skill orientation, training for careers, joboriented education through the core subjects, foundation courses, diplomas, addon courses, certificate courses and online courses to empower young learners to become equipped to face the challenging jobmarket confidently. ? Excellence at all levels is promoted through provision of the best infrastructure and competency building teachinglearning practices. ? Outreach programmes and sensitization programmes are undertaken to train women to be proactive enough to address societal disorders and problems. ? Orienting students through clubs, committees and programmes towards sustained growth through green practices with due importance given to rich cultural heritage of the nation that needs to be conserved. These collectively ensure that the vision of the college "Creation of holistic women empowered to serve society through Quality education" becomes a reality.

Provide the weblink of the institution

<http://www.chsd-theresacollege.net/campus/distinctive.html>

## 8.Future Plans of Actions for Next Academic Year

1. Organization of 3 International Seminars by the Departments of Physics, Chemistry, Zoology, Social Sciences and Languages. 2. Organization of 2 National Seminars by the Examination Committee and Applied BioSciences. 3. Organization of Seminars, Workshops and Conferences by the various Departments of the College. 4. Training for new faculty for the betterment of their Communication and Teaching Skills. 5. International Exchange programme for Staff and students towards Thailand and Malayasia. 6. Enhance number of activities under St.Theresa's Arogya Rakshitha Scheme which include Mega Health camp, Anemia Eradication programme and Health Insurance coverage. 7. Increase number of online Self study courses like MOOCs, SWAYAM and online Refresher courses. 8. Upgradation of Teachinglearning facilities by adding new Digital Classrooms and Virtual classrooms. 9. Setting up of Video recording Centre. 10. Commencement of ALS IAS coaching for the students of Social Sciences. 11. Enhancement of Handson experience skills through Workshops and training programmes. 12. Implementation of Community Extension programmes like Swacha Bharat, Swacha Pakwada, Distribution of clay Ganesh Idols, Health camps, Vanamohostav, Blood donation camp, Red Cross activities, Swatchtha Seva, National Spirit Week celebrations, Ethnic Week celebrations, Breast Feeding Week celebrations, National Nutrition Week celebrations, Poshan Abhiyan programme, Women Child Welfare programmes and Joy of Giving. 13. Better Research culture by encouraging young staff members to register for M.Phil/Ph.D. and publish articles in SCOPUS identified Journals. 14. Mentoring neighbouring Institutions through PARAMARSH. 15. Mentoring Colleges under RUSA to organize Seminars, Training programmes and Staff Research Projects. 16. Bringing out International Journal of Research with the articles by the Staff of the Institution. 17. Conduct of Knowledge Extension programmes under Student lead activities. 18. Organization of Earn while You learn programmes. 19. Conduct of awareness programmes through NSS, NCC, Rotaract, Youth Red Cross, Eco Club. 20. Commencement of GAS programmes on campus. 21. Observation of various days - International Yoga Day, World Environment Day, Blood Donors Day, Statistics Day, College Foundation Day, Population Day, Alluri Seetharama Raju Birthday, Jalasakthi programme, Vanamotsav, World Youth Day, Independence Day, National Deworming Day, Women's Equality Day, International Literacy Day, Ozone Day, Hindi Diwas, World Tourism Day, NSS Day, Gandhi Lal Bahadur Shastri Jayanth, National Integration Day, Dr.APJ Abdul Kalam's birthday, National Unity day, National Education Day, Children Day, National Library week, Communal Harmony Week, NCC Day, Constitution Day, World AIDs Day, Human Rights Day, Energy Conservation Week, Mathematics Week, National Consumers Day, National Youth Day, National Voters Day, Republic Day, Science Week, Mathrubhasha Dinostavam and Alumnae Day. 22. Organization of Department level Club activities, Field trips, Placement and Career Guidance activities, Placement Drives and Intramurals. 23. Organization of addon and certificate courses, Andhra Pradesh State Skill Development courses, exhibitions, literary association activities. 24. Conduct of guest lectures, outreach programmes, Women Studies Centre activities and IQAC programmes 25. Enhancement of Student Support services.